

# ECHO Cohort Consortium Spring 2025 Meeting

April 3-4, 2025



**ECHO**

Environmental influences  
on Child Health Outcomes

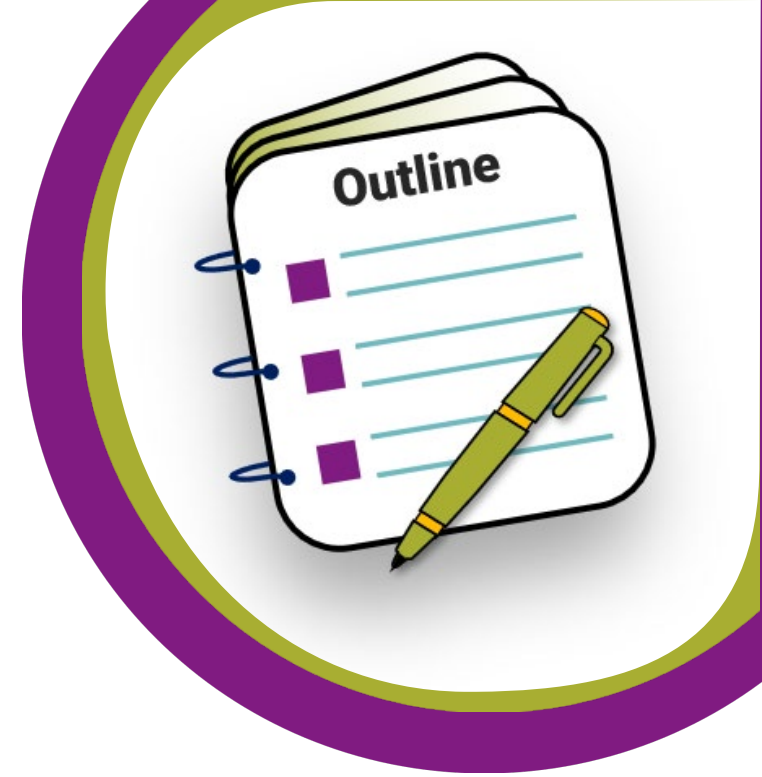
# ECHO Cohort Consortium Successes & Challenges, Spring 2025

Matthew W. Gillman, MD, SM  
Director, ECHO Program Office  
April 3, 2025



# Today

- Welcome and thank you
- Highlighting successes
- Navigating challenges
- Looking to the future





Welcome and Thank you



# Thank you!

## Planning Committee

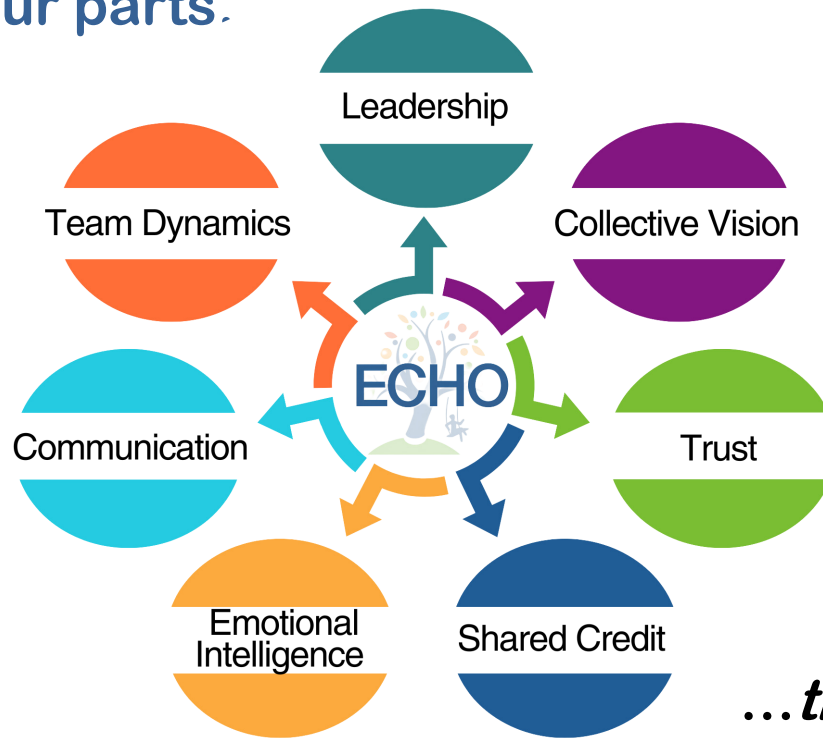
Michelle Jansen	Wei Perng*
Kaja LeWinn	Michelle Schreiner
Kristen Lyall	Lila Schweins
Debra MacKenzie*	Sam Simons
Christina Park	

\*Co-chairs



ECHO's whole is greater  
than the sum of our parts.

Science of  
team  
science



*...thank you* for  
working together during  
challenging times!





# Highlighting Successes



# Great Achievements in Cycle 2



# Congratulations!

- You all are doing a great job!
  - Amazing progress in <2 years in Cycle 2
- Overall
  - Exceeded minimum expectations for almost all UG3 metrics through 2.28.25
  - Came close to or exceeded many Goals-Objectives-Indicators-**Targets** (GOIT) aspirational targets—for 5.31.25



# Excellent Overall Enrollment

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All Participants

29,564

Cumulative MAP Up to Feb. 28, 2025

Other than Non-Hispanic White Participants

13,673

Cumulative MAP Up to Feb. 28, 2025

28,768

Cumulative N Enrolled

97 %

% of MAP Enrolled

15,589

Cumulative N Enrolled

114 %

% of MAP Enrolled

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**UG3 Minimum: 75% of MAP projected participants**  
**GOIT: 90%**



# Excellent Enrollment in Pregnancy & Childhood

Participant type	% of Milestone Accrual Plan
Overall	97%
All Pregnancies	108%
Pregnancies Other than NH-White	119%
All Children	94%
Children Other than NH-White	112%



---

## Data Collection

691,142

Cumulative N core Data Elements Expected

624,178

Cumulative N Core Data Elements Collected

90%

% Collected of Expected

## Biospecimens Collection

23,912

N Biospecimens Expected

17,649

Cumulative N Biospecimens Collected

74%

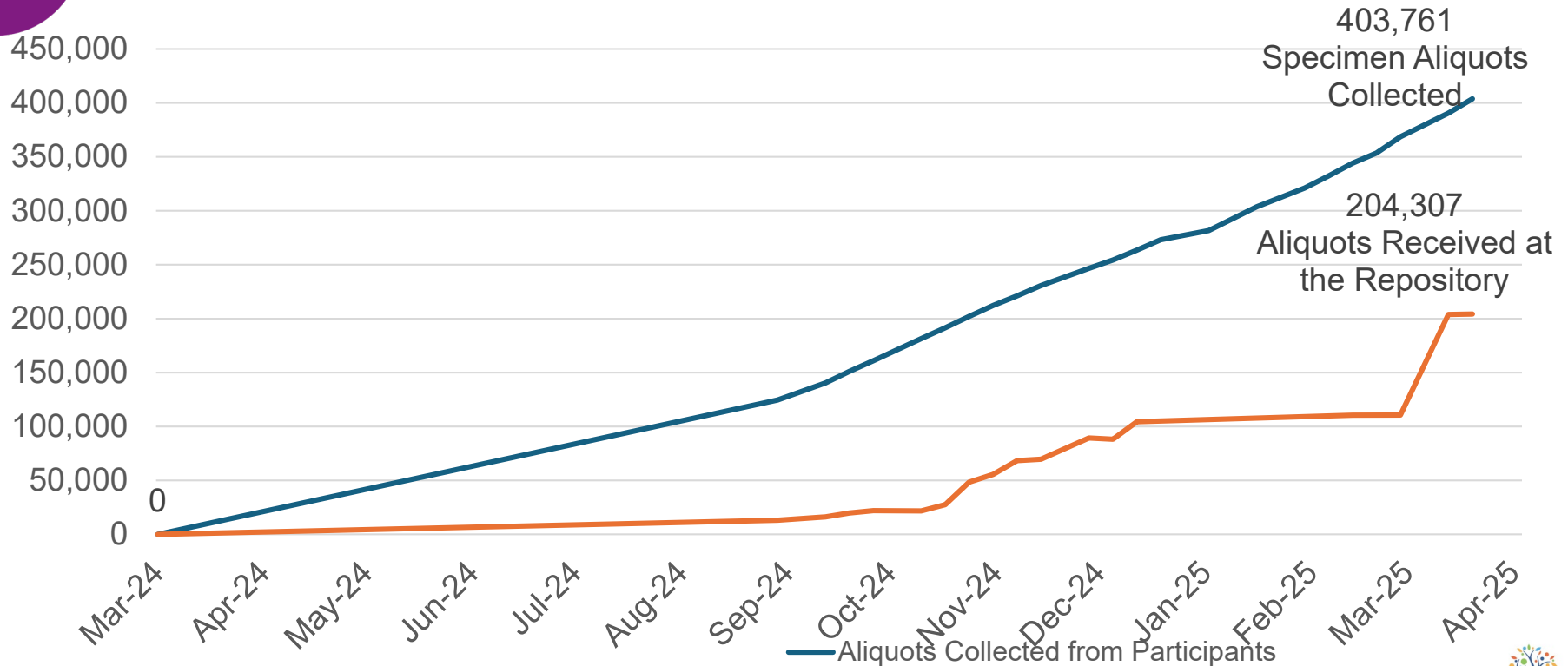
% Collected of Expected

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UG3 Minimum: 85% of expected **core data elements**, GOIT: 95%  
UG3 Minimum: 50% of expected **core biospecimens**, GOIT: 70%



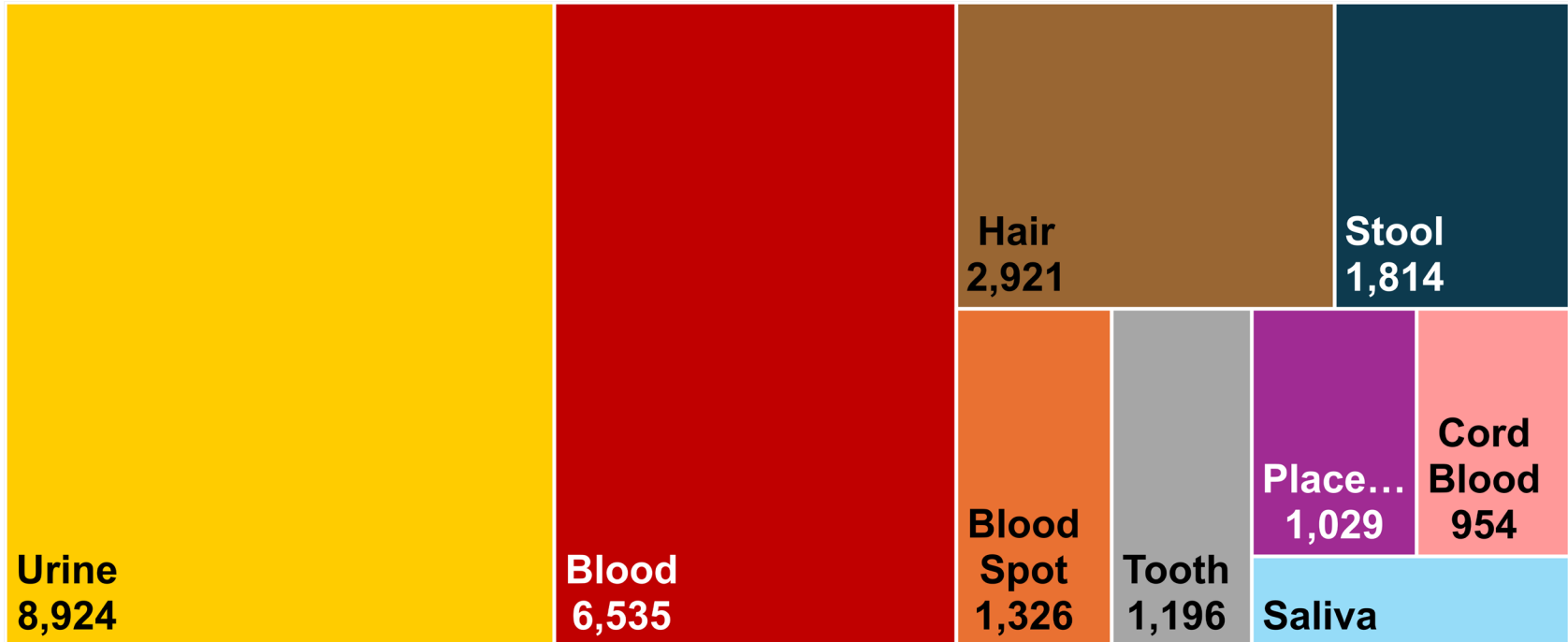
# >400K Aliquots in 1 Year!



See DAC Table C1 for assumptions and definitions



# Wide Variety of Biospecimens Collected



See DAC Table C3 for details



# Looking to (Recent) Past and to Future

- UG3 metrics (recent past)
  - Individual site eligibility for UH3 transition
  - Minimum standards
- Goals-Objectives-Indicators-Targets (GOIT: past, present, & future)
  - Focus on measurable traits of healthy cohort study
    - Recruitment
    - **Retention**
    - Data & specimen collection
    - Analyses and publication
  - Aspirational targets
  - Success depends on working together—Sites, Centers, Cores
  - Address challenges at system level
    - Problem solving can be at site, core, or center level—usually combination
  - Culture of continuous quality improvement

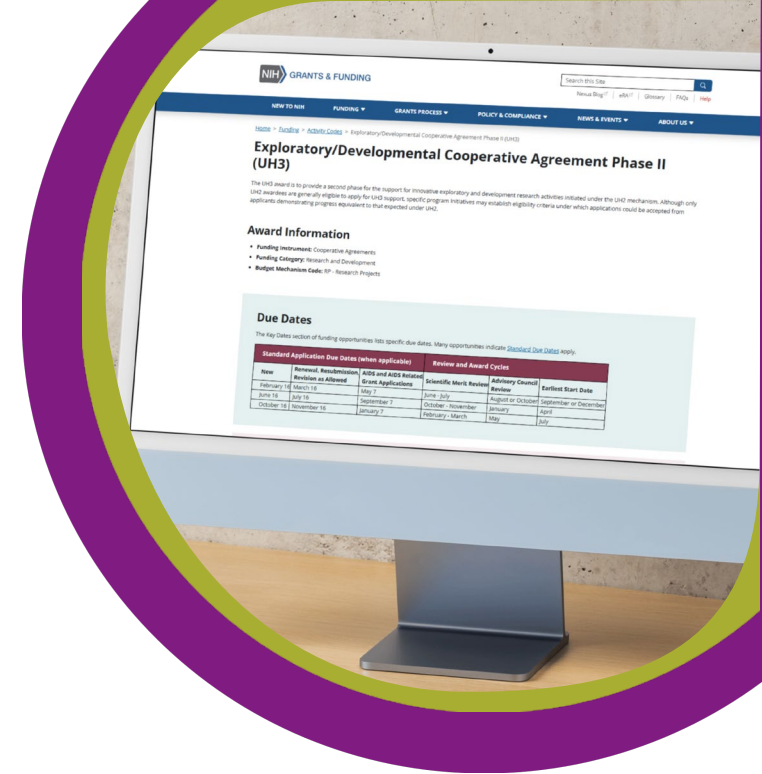


What's not in GOIT but still vital?



# ECHO Funding Moving into UH3 Phase

- Continuing Resolution in place through September 2025
  - ECHO's Congressional funding levels same as FY 2024



# ECHO Turns 10 in 2026!

## External Evaluation

- By Abacus, at UNC-Chapel Hill



# How Internal and External Evaluation Complement Each Other

Input	Process	Output	Outcome	Impact
<ul style="list-style-type: none"> <li>•People</li> <li>•Funding</li> <li>•End users</li> </ul> <p><u>Cycle 2</u> <u>Efficiencies</u></p> <ul style="list-style-type: none"> <li>•Governance</li> <li>•Streamlined protocol</li> <li>•Single IRB</li> <li>•Central data capture</li> </ul>	<ul style="list-style-type: none"> <li>•Protocol enhancement</li> <li>•<b>Recruitment</b></li> <li>•Follow up (<b>retention</b>)</li> <li>•Protocol <b>implementation</b></li> <li>•<b>Analysis</b> proposals</li> <li>•Biospecimen handling</li> <li>•Biospecimen assays</li> <li>•Data analysis</li> <li>•<b>Manuscript</b> development</li> </ul>	<ul style="list-style-type: none"> <li>•High enrollment</li> <li>•High retention</li> <li>•Protocol               <ul style="list-style-type: none"> <li>-Updates</li> <li>-Fidelity</li> </ul> </li> <li>•Data Analysis               <ul style="list-style-type: none"> <li>-Data platform</li> <li>-DASH dataset</li> <li>-Biorepository</li> </ul> </li> <li>•Publications</li> </ul>	<ul style="list-style-type: none"> <li>•Body of literature</li> <li>•Citations in program, policy, practice</li> </ul>	<ul style="list-style-type: none"> <li>•Enhancements in children's health (for generations to come)</li> </ul>
		<b>Cross-cutting themes</b>		
		•Team science	•Engagement	



# External Evaluation Well Along

**Design**  
**2024-25**

- Engage Coordinating Center and NIH
- Define scope
- Draft questions & methods
- **Feedback from governance committees**

**Measure**  
**2025-26**

- Measure bibliometrics and collaboration
- **Survey, interview investigators & staff at Study Sites, Cores, Centers**
- Investigate career development

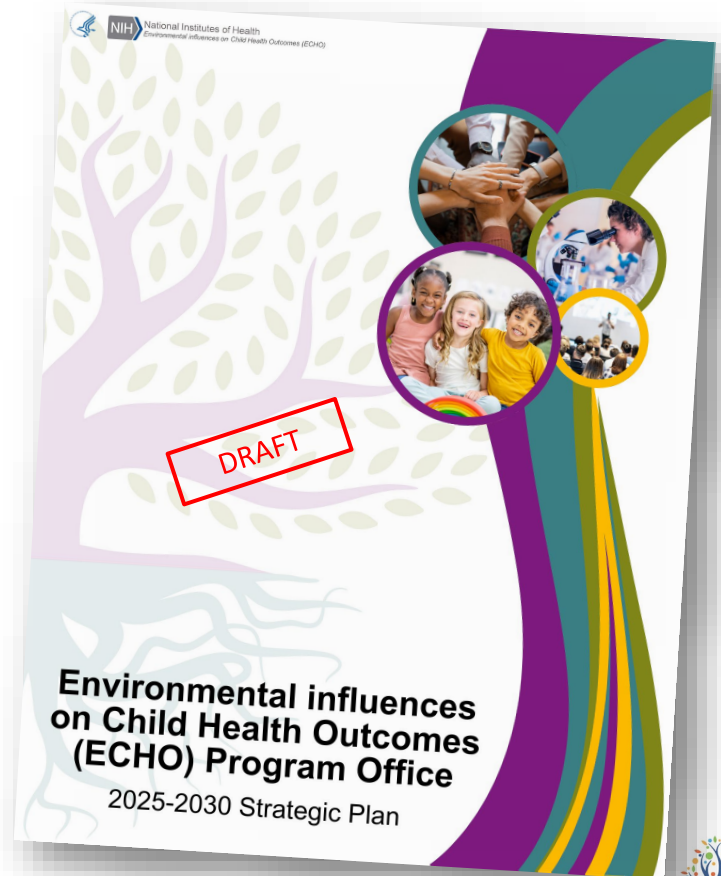
**Finalize**  
**2026**

- Report back to governance committees
- 10-Year Evaluation Report
- Quality improvement deliverables



# ECHO Office 2025-2030 Strategic Plan

- Purpose: Align Program Office activities with current and future needs, guiding principles, and mission
  - Refines strategic goals, restructures objectives from 2020-2024 Plan
  - Highlights scientific priorities and accomplishments
  - Includes success measures
- Target Completion Date: May 2025



# High-level peek...

- 3 Strategic Goals
  - Span internal to external

## Cohort Scientific Priorities

Goal 3:  
Expand ECHO's Reach

Goal 2:  
Enable High Impact Research

Goal 1:  
Enhance Organizational Effectiveness



Identify **modifiable early developmental exposures** that, if addressed by programs, policies, and practices, would enhance child health outcomes across the life course and decrease health disparities.



Identify **pathways** to ECHO health outcomes that incorporate state-of-the-art analytic biochemical and statistical methods.



Identify **resilience or susceptibility factors** that buffer or amplify the effects of adverse early life exposures on child health outcomes.



Identify **periods of development most sensitive** to specific beneficial or detrimental exposures to inform new strategies to promote child health.



Measure the effects of **natural experiments** or new health innovations or paradigms on child health outcomes.



# Expand ECHO's Reach



# ECHO Data & Specimen Access

## ECHO Researchers



### ECHO Program *ECHO Funding*

- **Who:** ECHO investigators
- **What:** Contribute and access identifiable data and biospecimens
- **Where:** ECHO Data Platforms + ECHO Cohort Biorepository

UG3/UH3

Now

## Broader Scientific Community



### Incentivize DASH Use *ECHO Funding*

- **Who:** Non-ECHO pre- & post doctoral trainees
- **What:** Can access de-identified ECHO data
- **Where:** NICHD Data and Specimen Hub (DASH)

R36/F32

Past & Future



### Ancillary Studies *Non-ECHO Funding*

- **Who:** ECHO and non-ECHO investigators
- **What:** Can access identifiable data and biospecimens
- **Where:** ECHO Data Platforms + ECHO Cohort Biorepository

X01

Future



# Ancillary Studies Timeline

- Launch Ancillary Studies Website in April or early May 2025

	First Round	Second Round	Third Round
Letter of Support Request	June 2025	October 2025	February 2026
Letter of Support Review	July 2025	November 2025	March 2026
ECHO X01 Due Date	November 2025	March 2026	July 2026

**Huge thanks to Ancillary Studies Task Force!**

*“Navigating complexities with superb spirit of collaboration”*

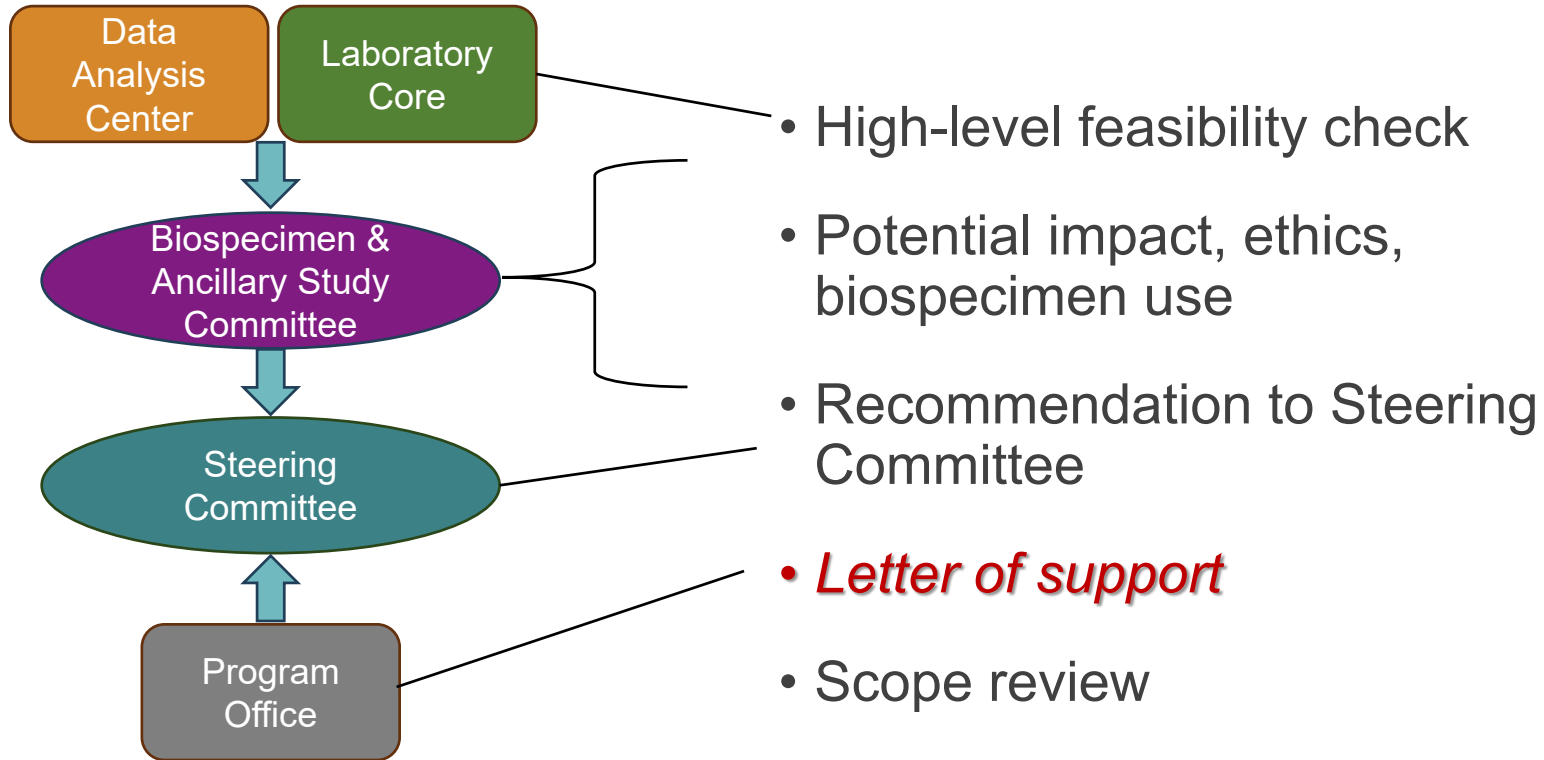


# Next Steps for Ancillary Studies Task Force

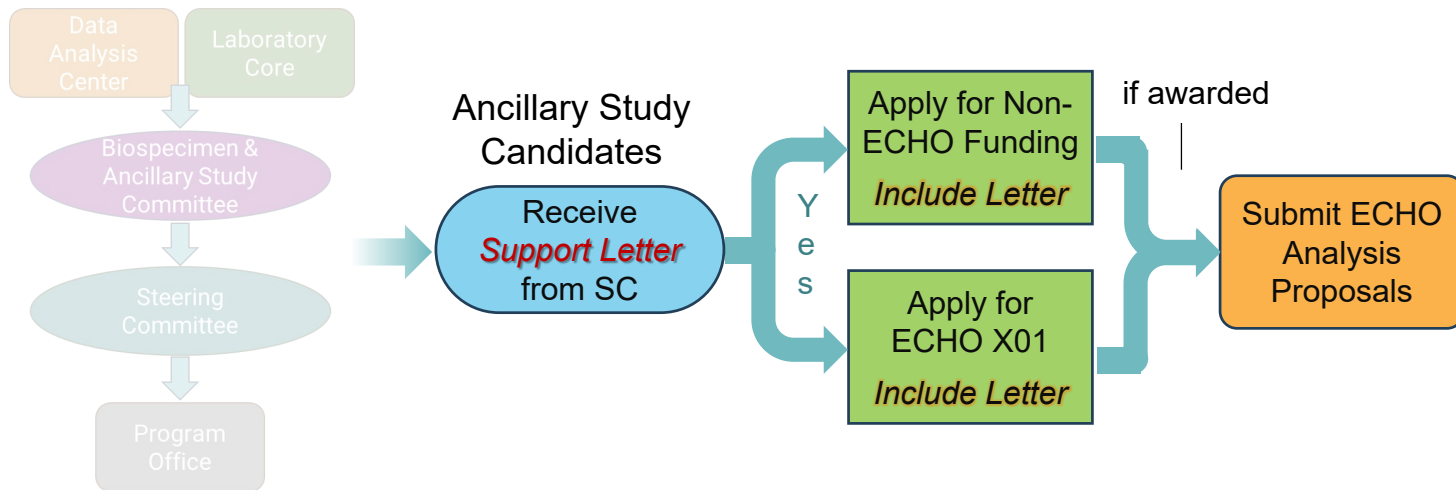
- Launch Ancillary Studies web page
  - Information for applicants
    - Including estimating costs for cores & centers
  - Form to request Letter of Support from Steering Committee
- Finalize review process
  - Including centralized review of requests for biospecimens



# Getting a Steering Committee Letter of Support for Funding Application



# What the Applicant Does with the Letter



# Expanding ECHO's Reach

## ECHO Storyteller Local Champion Program



### ECHO Storytellers Local Champions

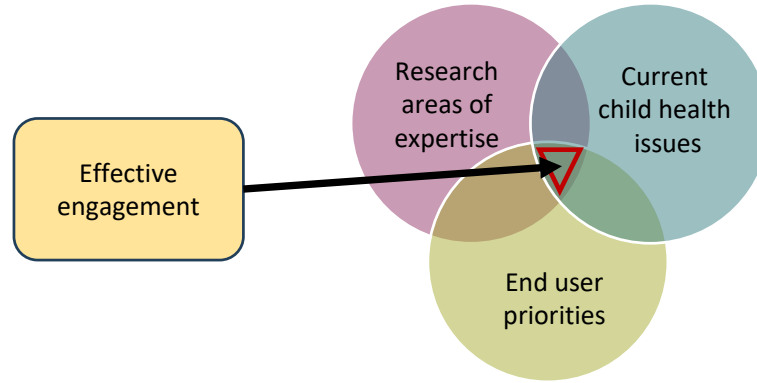
Investigator Guide to Engaging with  
Representatives

 National Institutes of Health  
Environmental Influences on Child Health Outcomes (ECHO)

- **Goal:** Facilitate communication between ECHO investigators and their local/state representatives
  - Disseminate ECHO research findings
  - Showcase how ECHO's child health research benefits communities and constituents in each ECHO storyteller's locale.
- **Pilot Participants:** 8 ECHO PIs
  - 5 Cohort
  - 4 ISPCTN



# ECHO Storyteller Local Champion Pilot



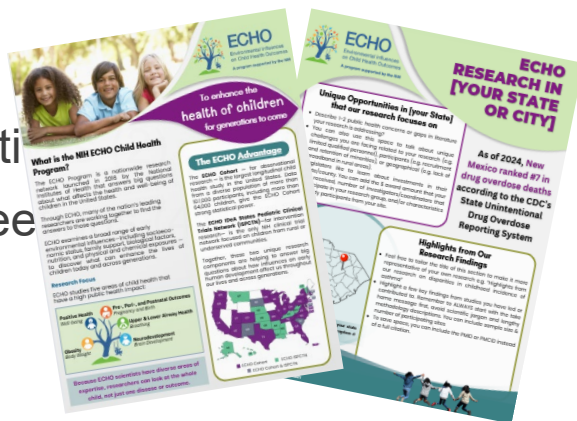
- Pilot goal:
  - Empower ECHO grantees with tools and resources to engage with local representatives



# Storyteller Local Champions

## Pilot Outcomes & Next Phase

- Investigators' Engagement Activities in Pilot
  - Mailing/emailing one-page research updates (2)
  - Calls with representatives
  - Briefing mee



- Next Phase
  - Expand participation among ECHO researchers
  - Launch communication hub for participating investigators
    - Research update templates
    - Communication training materials
    - Digital spaces for peer-to-peer knowledge sharing
  - Investigator guide
    - Step-by-step manual for legislative outreach



# Become a storyteller!

Contact Mabel Terminel, ECHO Program  
Office [mabel.terminel@nih.gov](mailto:mabel.terminel@nih.gov)



# ECHO Science to Action Symposium

## Postponed From May to September 2025

NIH National Institutes of Health  
Environmental Influences on Child Health Outcomes (ECHO)

### ECHO Symposium: Translating Science to Action

Monday, September 15, 2025  
8:30 a.m. - 5:00 p.m. ET  
Bethesda, MD, and Online

- **Purpose:** Bridge gap between cutting-edge child health research and actionable solutions to enhance kids' growth and development
- **Focus:** How early developmental influences affect children's health
  - Chemical exposures, microplastics, neighborhood factors, social determinants, opioids in newborns
- **Attendee Benefits:**
  - Connect with researchers, policymakers, health professionals, advocates, media
  - Inform programs, policies, practices
  - Discuss enhancing children's health for generations to come





# Navigating Challenges



# Biospecimen Collection Pause

- No collection kits right now
  - Serious issue
  - Working with Lab Core, Coordinating Center, Biospecimen Operations Task Force to get kits to sites ASAP
- Guidance until then
  - With remaining kits, prioritize collection earlier in life course
    - e.g. if running low on kits to collect blood in pregnancy, prioritize early pregnancy visit
  - Please do not use your own supplies to collect samples
    - Standardization vs. losing out on samples
- Thank you for your patience!





# Looking to the future



# “Make America Healthy Again”

## Executive Order 2.13.25

- “... aggressively combat the critical health challenges facing our citizens, including the rising rates of **mental health disorders, obesity, diabetes, and other chronic diseases.**”
- “... gold-standard **research on the root causes** of why Americans are getting sick”
- “This concern applies urgently to America’s children ...”
- “To fully address the growing health crisis in America, we must re-direct our national focus ... toward understanding and drastically lowering chronic disease rates and **ending childhood chronic disease.**
  - “This includes fresh thinking on **nutrition, physical activity, healthy lifestyles, over-reliance on medication and treatments, the effects of new technological habits, environmental impacts, and food and drug quality and safety.**”



# Make America Healthy Again (MAHA) Commission Areas of Interest

## Outcomes

Mental illness

Cancer

Asthma

Autism Spectrum

Autoimmune disease (IBS, psoriasis, MS)

Allergies

Fatty liver disease

Diabetes

Obesity

ADHD

## Exposures

Nutrition

Physical activities

Healthy lifestyles

Technology habits

Environmental impacts

Food quality and safety

Drug quality and safety

Chemical exposures

Electromagnetic radiation

Corporate influence



# Selected Examples from ECHO Already

## 8 of ~2000



February 15, 2023

### Trends in Screen Time Use Among Children During the COVID-19 Pandemic, July 2019 Through August 2021

Monique M. Hedderson, PhD<sup>1</sup>; Traci A. Bekelman, PhD, MPH<sup>2</sup>; Mingyi Li, MHS<sup>3</sup>; et al

[Author Affiliations](#) | [Article Information](#)

*JAMA Netw Open.* 2023;6(2):e2256157. doi:10.1001/jamanetworkopen.2022.56157





American Journal of Preventive Medicine

Volume 65, Issue 6, December 2023, Pages 1003-1014



Research Article

### Childhood Sugar-Sweetened Beverage Consumption: an Agent-Based Model of Context-Specific Reduction Efforts

Matt Kasman PhD<sup>1</sup>  , Ross A. Hammond PhD<sup>1,2,3</sup>, Lydia Reader BS<sup>2</sup>, Rob Purcell BS<sup>1</sup>,







Journal of Adolescent Health

Volume 76, Issue 4, April 2025, Pages 647-656



Original article

### Adolescent Social Media Use and Mental Health in the Environmental Influences on Child Health Outcomes Study

Courtney K. Blackwell Ph.D.  , Maxwell Mansolf Ph.D. , Theda Rose Ph.D. 





The American Journal of Clinical Nutrition

Volume 120, Issue 3, September 2024, Pages 583-592



Original Research Article

## Association of maternal fish consumption and $\omega$ -3 supplement use during pregnancy with child autism-related outcomes: results from a cohort consortium analysis

Kristen Lyall<sup>1</sup>  , Matt Westlake<sup>2</sup>, Rashelle J Musci<sup>3</sup>, Kennedy Gachigi<sup>4</sup>, Emily S Barrett<sup>5</sup>





The NEW ENGLAND  
JOURNAL of MEDICINE

CURRENT ISSUE ▾ SPECIALTIES ▾ TOPICS ▾

ORIGINAL ARTICLE



## Eat, Sleep, Console Approach or Usual Care for Neonatal Opioid Withdrawal

**Authors:** Leslie W. Young, M.D. , Songthip T. Ounpraseuth, Ph.D., Stephanie L. Merhar, M.D., Zhuopei Hu, M.S., Alan E. Simon, M.D., Andrew A. Bremer, M.D., Ph.D., Jeannette Y. Lee, Ph.D.,  435, for the ACT NOW Collaborative\* [Author Info & Affiliations](#)

Published April 30, 2023 | N Engl J Med 2023;388:2326-2337 | DOI: 10.1056/NEJMoa2214470 | [VOL. 388 NO. 25](#)

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August 28, 2023

## Neighborhood Opportunity and Vulnerability and Incident Asthma Among Children

Izzuddin M. Aris, PhD<sup>1</sup>; Wei Perng, PhD<sup>2,3</sup>; Dana Dabelea, MD, PhD<sup>2,3,4</sup>; [et al](#)

[» Author Affiliations](#) | [Article Information](#)

JAMA Pediatr. 2023;177(10):1055-1064. doi:10.1001/jamapediatrics.2023.3133



8 | Research | 7 June 2023

## Associations of Gestational Perfluoroalkyl Substances Exposure with Early Childhood BMI z-Scores and Risk of Overweight/Obesity: Results from the ECHO Cohorts

This article accompanies INVITED PERSPECTIVE: PFAS AND THE CHILDHOOD OBESITY PHENOTYPE—CHALLENGES AND OPPORTUNITIES.

**Authors:** Yun Liu , Adaeze C. Wosu, Abby F. Fleisch, Anne L. Dunlop, Anne P. Starling, Assiamira Ferrara, Dana Dabelea, ... [SHOW ALL](#) ... , and the program collaborators for Environmental influences on Child Health Outcomes | [AUTHORS INFO & AFFILIATIONS](#)

**Publication:** Environmental Health Perspectives • Volume 131, Issue 6 • CID: 067001 • <https://doi.org/10.1289/EHP11545>





Environment International

Volume 193, November 2024, 109071



Full length article

## Gestational exposure to organophosphate ester flame retardants and risk of childhood obesity in the environmental influences on child health outcomes consortium

Alicia K. Peterson <sup>a, b</sup>  , Stacey E. Alexeeff <sup>a</sup>, Jennifer L. Ames <sup>a</sup>, Juanran Feng <sup>a</sup>,



# ECHO Cohort and MAHA

- ECHO highly aligned with MAHA priorities
- We've already produced high-quality solution-oriented research.
- We're poised for much more!



# Summary

- Amazing progress already in Cycle 2 (2023-2030)
  - Keep up the good work!
- How we are doing overall
  - 10-year evaluation
  - ECHO Program Office Strategic Plan
- Expanding reach of ECHO
  - Ancillary Studies process nearing debut
- New engagement opportunities
  - Become a Storyteller
  - See you at ECHO Science to Action Symposium in September
- New scientific opportunities
  - MAHA priorities





**Thank you for  
the incredible  
teamwork!**



**ECHO**  
Environmental influences  
on Child Health Outcomes  
A program supported by the NIH





# ECHO

Environmental influences  
on Child Health Outcomes

**A program supported by the NIH**

# Scientific WG: Obesity

Rachana Singh, MD, MS  
(presented by Mike O'Shea, MD, MPH)

April 3, 2025



**ECHO** Environmental influences  
on Child Health Outcomes

# Background/Rationale

- Prevalence of obesity during pregnancy is increasing; about 50% of pregnant women are overweight or have obesity
- Among children born at term, maternal pre-pregnancy obesity has been associated with greater risk of mid-childhood obesity and abdominal adiposity
- Higher childhood BMI is associated with higher blood pressure
- Children born preterm are more likely to be exposed to perinatal inflammation and socioeconomic disadvantage, which might accentuate associations between higher maternal body mass index (BMI) and higher BMI/blood pressure in the offspring.



# Specific Aims & Hypothesis

- **Aim 1:** Estimate the association between maternal pre-pregnancy body mass index (BMI) and BMI and blood pressure in the offspring
  - **Hypothesis 1:** *Higher maternal pre-pregnancy BMI is associated with higher BMI and blood pressure in the offspring.*
- **Aim 2:** Compare these associations for those born at term versus those born preterm
  - **Hypothesis 2:** *Associations are more pronounced for offspring born preterm as compared to born at term.*



# Approach

- Sample: 13,810 mother-child dyads with available pre-pregnancy maternal BMI and at least one child BMI measured during 5-12 years of age, from 44 ECHO cohorts
- A subset (n=9098) had measures of child systolic and diastolic blood pressure harmonized.
- For children with more than one BMI or blood pressure measurement available in this age range, we randomly selected one measurement, giving priority to records with both BMI and blood pressure available.
- For mothers with multiple offspring in the study, we randomly selected one child to be included in the analytical population.

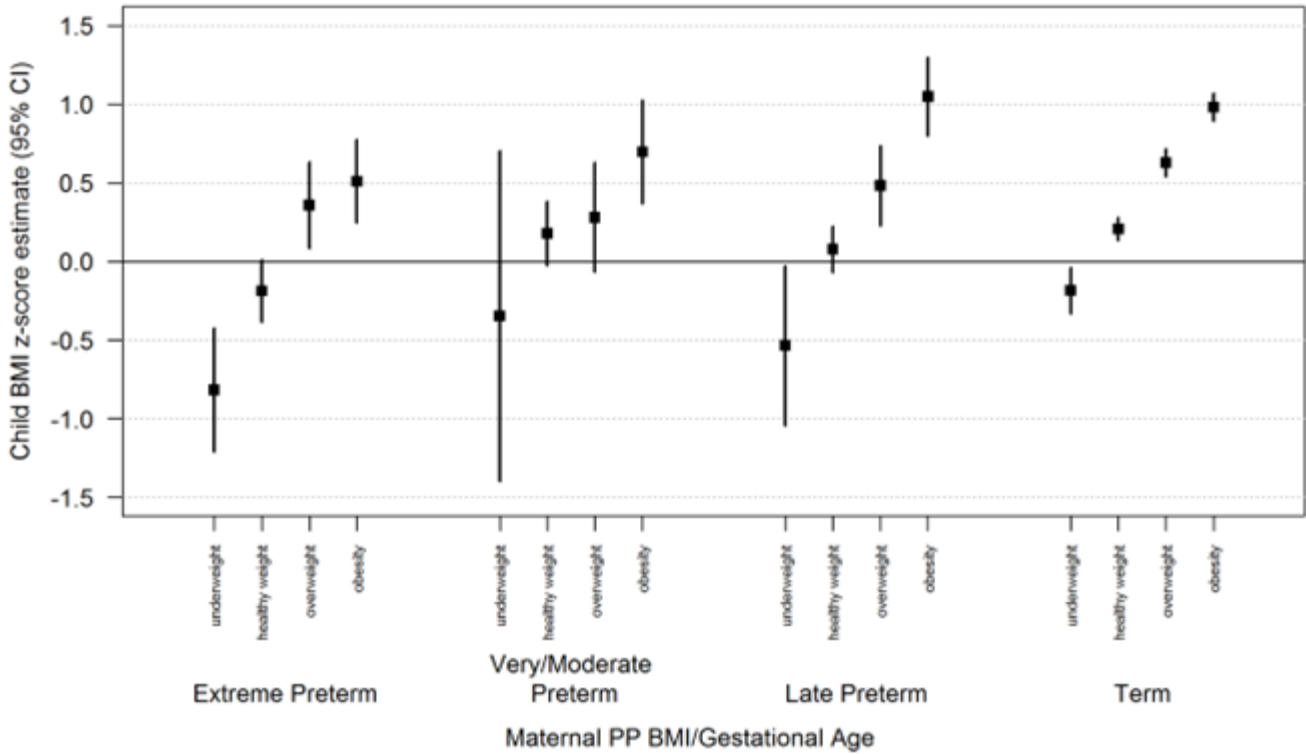


# Approach

- Maternal pre-pregnancy BMI was either measured at research visit, abstracted from medical record, or self-reported, and categorized as:
  - underweight ( $<18.5 \text{ kg/m}^2$ )
  - healthy weight ( $18.5 \text{ kg/m}^2$  to  $<25 \text{ kg/m}^2$ )
  - overweight ( $25 \text{ kg/m}^2$  to  $29.9 \text{ kg/m}^2$ )
  - obesity ( $\geq 30 \text{ kg/m}^2$ )
- Age and sex-specific child BMI z-scores were calculated from weight and height measured at the study visit.
- Child systolic and diastolic blood pressure was measured in triplicate and percentiles were derived for age, sex, and height.
  - Elevated blood pressure: (SBP or DBP  $\geq 90^{\text{th}}$  percentile or BP greater than 120/80 mmHg and both measures  $< 95^{\text{th}}$  percentile)
  - Stage 1 hypertension: SBP or DBP  $95^{\text{th}}$  to  $< 95^{\text{th}} + 12 \text{ mmHg}$ , or 130/80 to 139/89 mmHg, whichever was lower
  - Stage 2 hypertension: SBP or DBP  $\geq 95^{\text{th}}$  percentile + 12mmHg, or  $\geq 140/90 \text{ mmHg}$ , whichever was lower



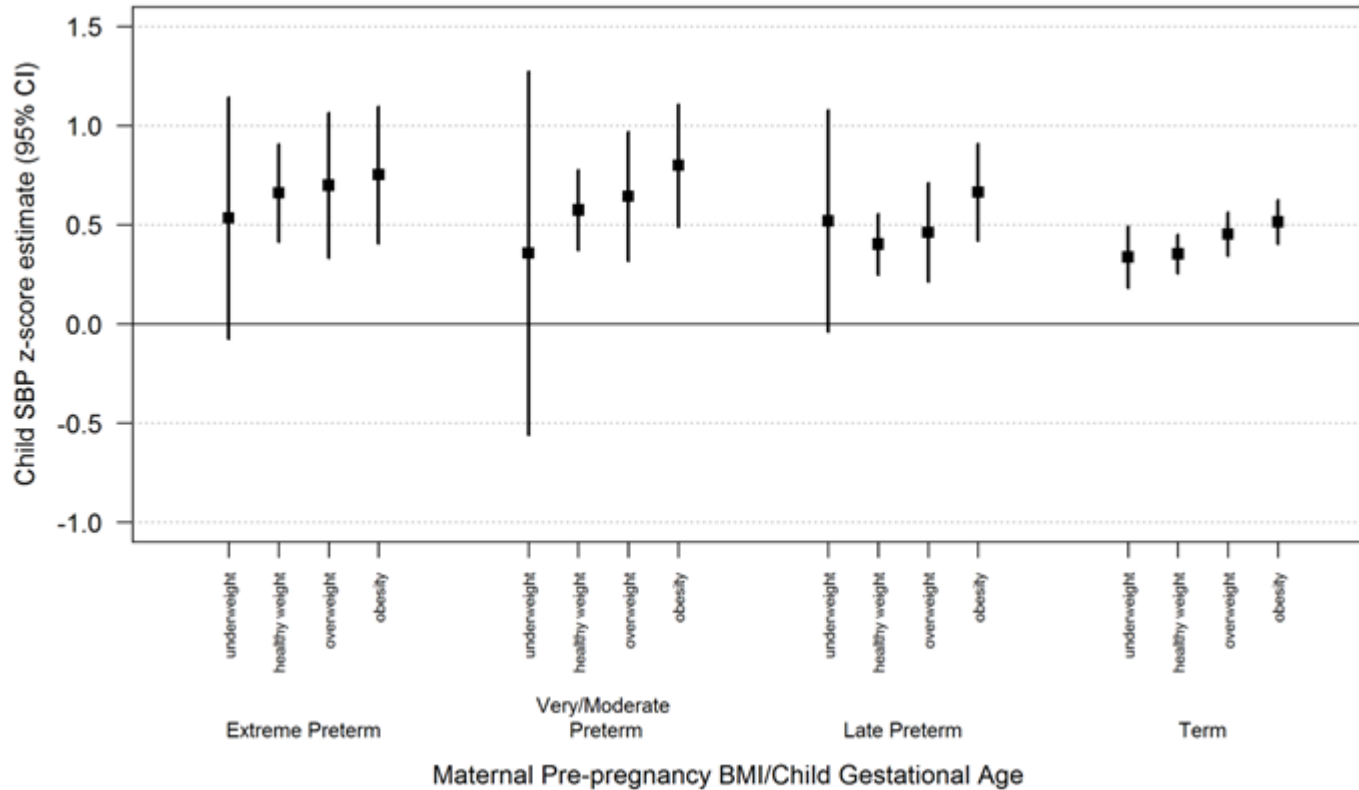
# Main Results – Mother BMI and Child BMI



Extremely: 987  
 Very/moderate: 384  
 Late preterm: 788



# Main Results – Mother BMI and Child BP



Extremely: ~ 330  
Very/moderate: ~ 335  
Late preterm: ~ 555



# Conclusions

- After adjustment for maternal education, maternal age, and non-singleton birth, child BMI z-scores followed a monotonic increasing trend with increasing maternal pre-pregnancy BMI levels.
- No such association was demonstrated for offspring blood pressure for both term- and preterm-born offspring.
- Interestingly, children born preterm had lower BMI z-scores yet tended to have elevated blood pressure and hypertension compared to their term counterparts.



# Potential Next Steps

- Enrich the sample: larger sample of preterm children; older age children
- Explore renal versus cardio-metabolic factors for blood pressure differences noted between term and preterm-born children.
- Evaluate potential moderators:
  - Maternal sleep in pregnancy
  - Physical activity in pregnancy
  - Neighborhood characteristics in pregnancy
  - Discrimination experienced by mother during pregnancy



# Writing Team

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MPH**





# ECHO

Environmental influences  
on Child Health Outcomes

**A program supported by the NIH**

# Scientific WG: Airways

Rachel Miller MD, Co-WTL EC0428a  
CCCEH Cohort multi-PI

Dr. David and Dorothy Merksamer Professor of Medicine (in Allergy and Immunology)  
Icahn School of Medicine at Mount Sinai

April 3, 2025



**ECHO**

Environmental influences  
on Child Health Outcomes

# Rationale

- Environmental exposures and neighborhood-level social determinants of health have been associated with childhood wheeze and asthma.
- The Child Opportunity Index (COI) weighs 29 indicators of neighborhood conditions (via census tracts) that correlate with greater upward economic mobility and better health of children in long-term studies.
- Recent ECHO research has demonstrated that high compared to low COI levels measured at birth are associated with reduced incidence of childhood asthma.

Zanobetti et al. *JAMA Pediatr.* 2022.

Aris et al. *JAMA Pediatr.* 2023.



# Specific Aims & Hypothesis

- Determine the impact of prenatal neighborhood conditions as measured by the COI on the development of the more burdensome childhood asthma with recurrent exacerbation (ARE) phenotype.
- **Hypothesis 1:** Lower COI measured using the birth address is associated with higher incidence rates for childhood ARE.
- **Hypothesis 2:** Individually reported race and ethnicity modify the association between COI and ARE.



# Approach



# Distribution of the study population



# Incidence rates (IRs) for ARE

- 6.5 overall incidence per 1000 person-years.
- Highest for children born in very low COI neighborhoods.
- Higher for non-Hispanic Black children compared to non-Hispanic White children across all COI neighborhoods.



IRs of ARE higher for non-Hispanic Black and Hispanic Black children in Very Low COI category



ARE cases highest at very young ages across COI categories



# Conclusions

- The IRs of AREs for children born in very low COI neighborhoods were higher than for the other COI categories.
- IRs for non-Hispanic Black children were higher than non-Hispanic White children in every COI category.
- Following adjustment for individual-level characteristics, children born in a very low COI neighborhood demonstrated a higher incidence of ARE among children ages 2-4 years, born in the early 2000s and with a parental history of asthma.



# Next Steps

- *The Journal of Allergy and Clinical Immunology.*
- Currently online and print version in press.
- [https://www.jacionline.org/article/S0091-6749\(25\)00273-8/abstract](https://www.jacionline.org/article/S0091-6749(25)00273-8/abstract)





# ECHO

Environmental influences  
on Child Health Outcomes

**A program supported by the NIH**

# Neurodevelopment Working Group: Prenatal Exposure to Organophosphate Ester Flame Retardants and Behavioral Outcomes in Early Childhood

Jiwon Oh

Postdoctoral Researcher, University of California Davis

April 3, 2025



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# Background/Rationale

- Organophosphate esters (OPEs) are used as **flame retardants** and **plasticizers**
  - Found in consumer and personal care products, including building materials, furniture, textiles, electronics, food packaging, cosmetics, and children's products
  - Increased in use following phase-outs of PBDEs
  - Endocrine disrupting potential
- Exposure to OPEs during gestation, a critical period for neurodevelopment, has been shown to have **neurotoxic effects** in laboratory animals; however, human studies remain **limited and inconclusive**
- **Neighborhood vulnerability** may amplify the adverse impacts of environmental exposures on health outcomes by increasing susceptibility to external stresses



# Specific Aims & Hypothesis

- Specific aims
  - Examine associations between prenatal OPE exposure and internalizing and externalizing behaviors in children 1.5–5 years
  - Assess whether child sex and a measure of social vulnerability modify these associations
- Hypothesis
  - Higher prenatal OPE exposure will be associated with more behavioral problems
  - These associations will vary by child sex and social vulnerability



# Methods

- **Study population:** 2,948 mother-child dyads (singleton births) from 12 cohorts
- **Exposure**
  - Nine OPE biomarkers measured in maternal urine, primarily collected during the 2<sup>nd</sup> and 3<sup>rd</sup> trimesters of pregnancy ([ECHO-funded bioassay](#))
  - Modeled based on the detection frequency: continuous (detected >70%), categorical (detected 50-70%), binary (detected 25-50%)
- **Outcome**
  - Child Behavior Checklist (CBCL) for Ages 1.5–5, assessed by caregivers (part of the [ECHO-wide protocol](#))
  - Internalizing and externalizing T-scores normalized by child sex and age were used (higher T-scores indicate more problems)

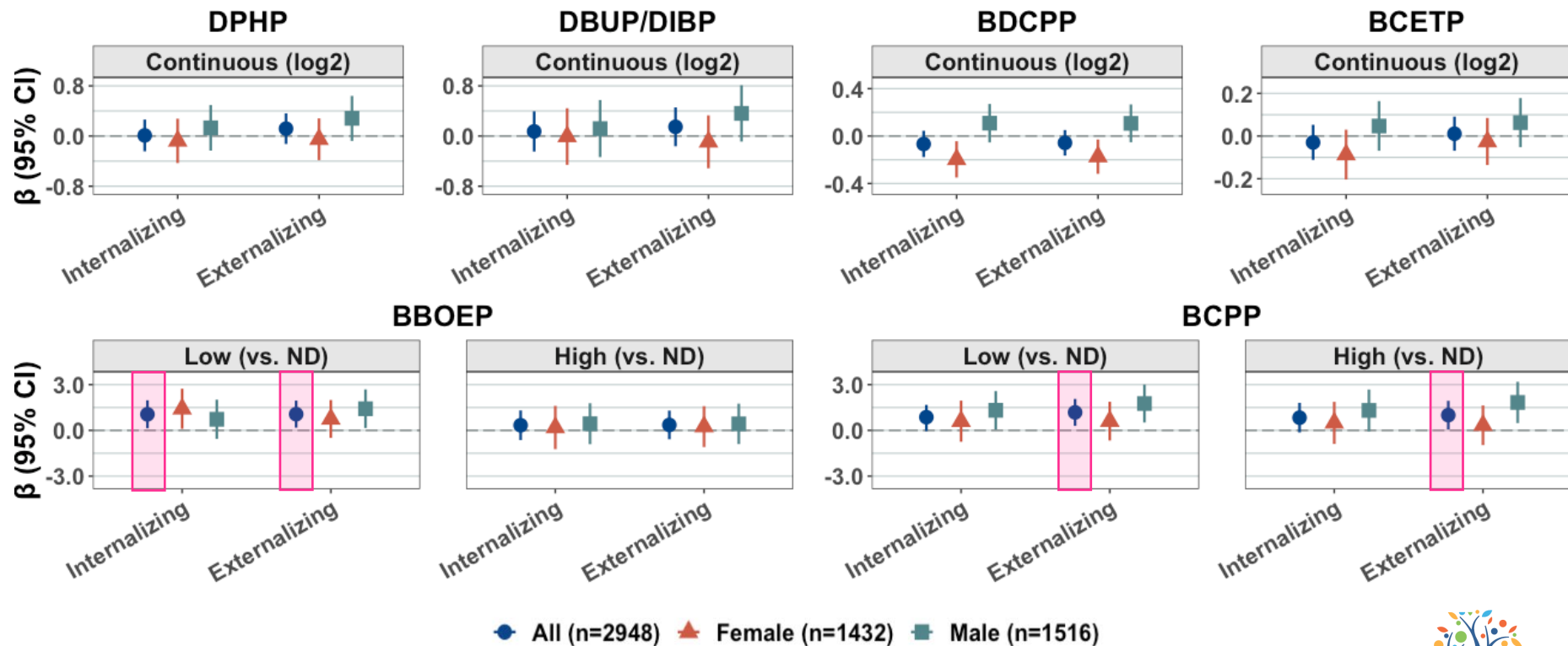


# Statistical Analysis

- Main analysis: **linear mixed-effects models** with a random effect for cohort
  - Covariates: **maternal characteristics** (race/ethnicity, age at delivery, education, marital status, pre-pregnancy body mass index, smoking during pregnancy, parity), **child characteristics** (sex, age at behavior assessment, season of birth)
  - Missing data (<20%) imputed using multiple imputation by chained equations
- Effect modification analysis by sex and social vulnerability index (SVI)
  - Present stratified estimates and evaluate interaction terms between sex/SVI and each OPE biomarker



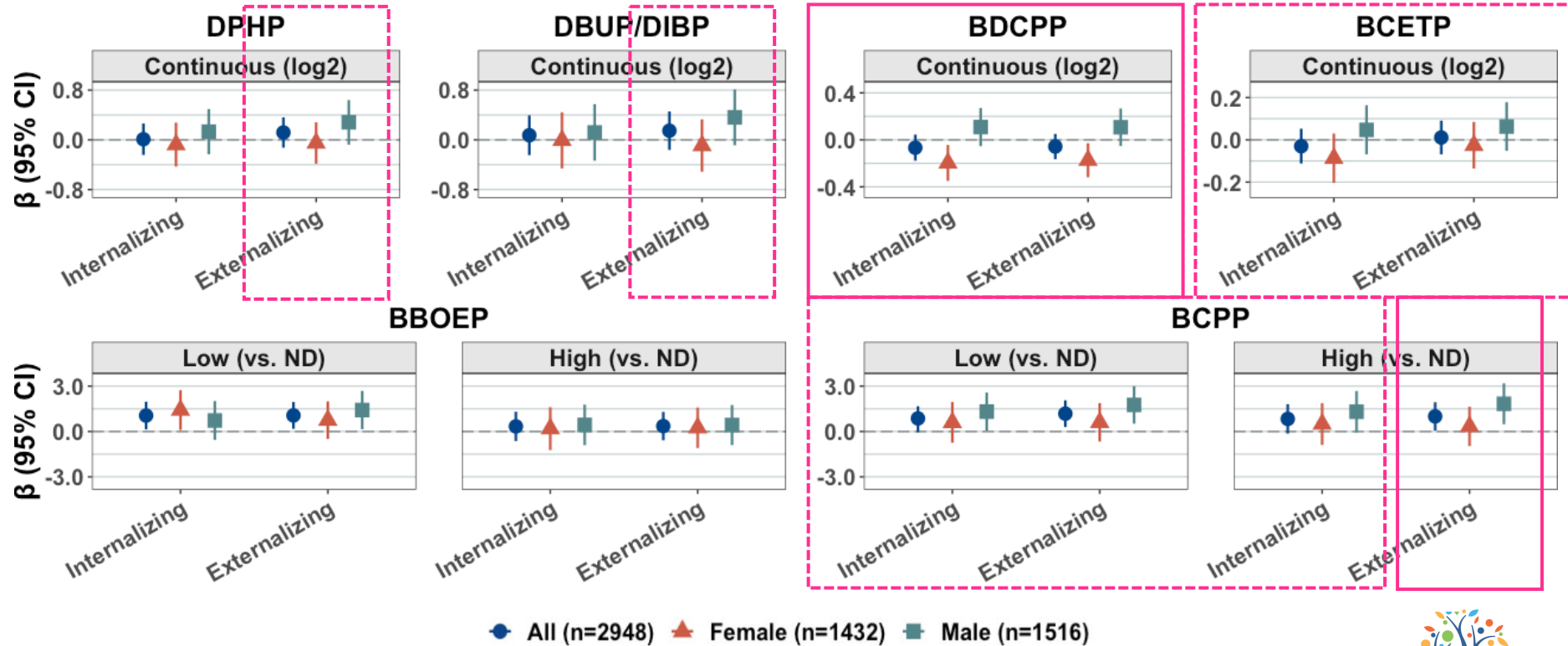
# Two OPE Biomarkers Associated with Behaviors



Note: Results for three OPE biomarkers detected <50% are not presented.



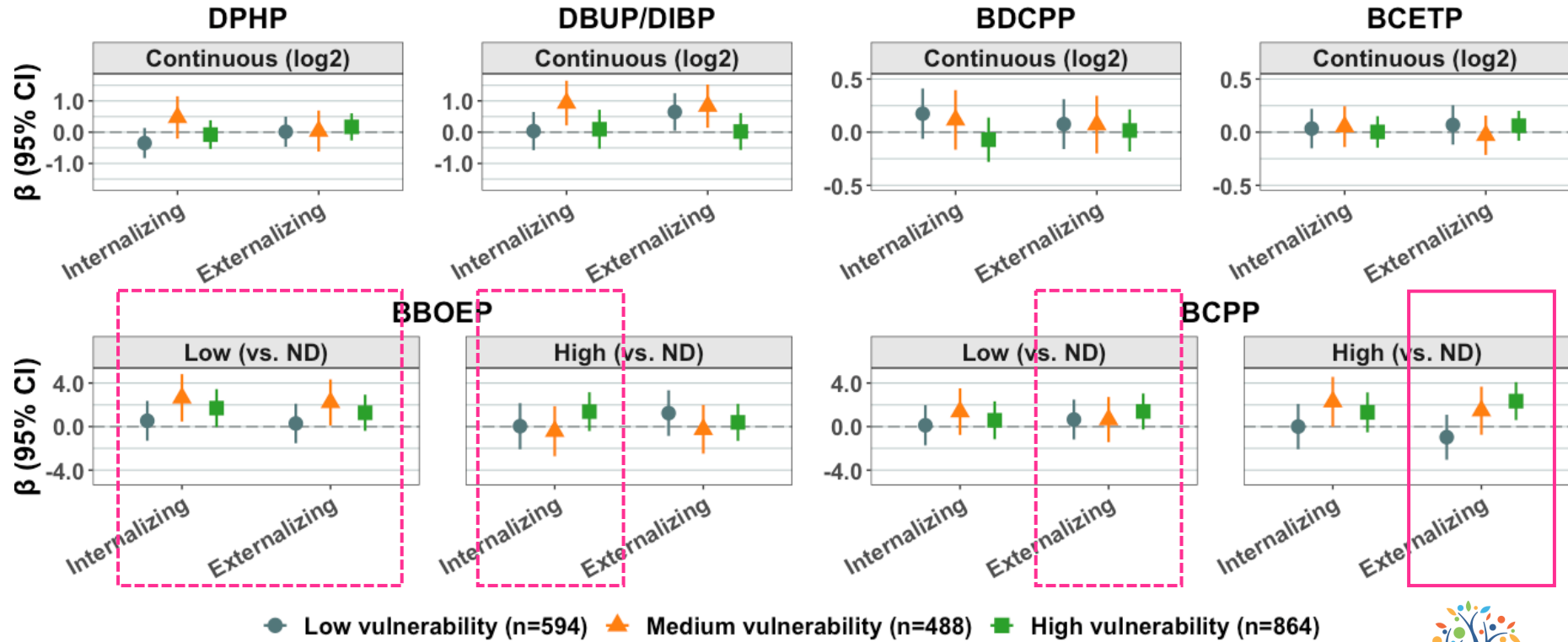
# Stronger Associations with Higher Scores in Males



Note: Results for three OPE biomarkers detected <50% are not presented. Solid box indicates interaction  $p < 0.1$ .



# Joint Effects of an OPE Biomarker and Social Vulnerability on Behavior



Note: Results for three OPE biomarkers detected <50% are not presented. Solid box indicates interaction  $p < 0.1$ .



# Conclusions

- This research benefited from the **ECHO-funded bioassay** and the **ECHO-wide protocol** for assessing children's neurodevelopment
- Gestational exposure to **several OPEs** was associated with **more behavioral and emotional problems** among toddlers and preschoolers
- **Males may be more sensitive** to gestational OPE exposure in relation to behavioral problems
- This research highlights the opportunity to **integrate neighborhood-level factors** (e.g., Social Vulnerability Index, Child Opportunity Index) into epidemiological analyses of chemical exposures and neurodevelopmental outcomes





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# Scientific WG: PPP

Prenatal stress & depression in relation to  
placenta morphometry and histopathology  
(EC0825)

Whitney Cowell, PhD MPH

Assistant Professor, NYU Grossman School of Medicine

April 3, 2025



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# Background/Rationale

- Maternal stress and depression have been associated with elevated inflammation during pregnancy. *(PMID 17029703, 30447280, 36280180)*
  - ➔ Linked with adverse pregnancy outcomes  
*(PMID 31529581, 28720162, 16839830, 16046378)*
- The placenta is central to the transmission of the maternal milieu to the fetus, yet limited research has considered the influence of stress or depression on the placenta directly. *(PMID 26250599, 22753006, 17536998, 16469781)*



# Specific Aims & Hypothesis

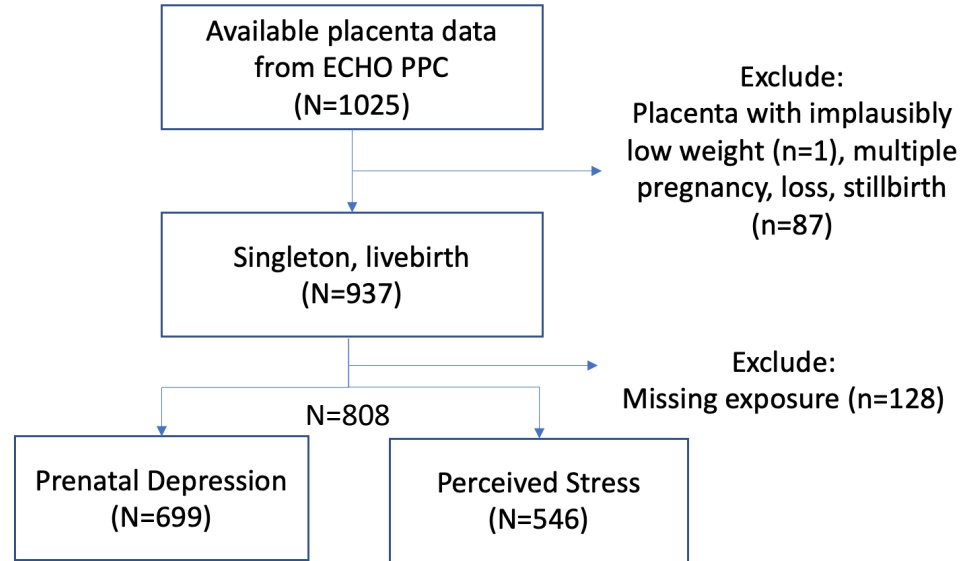
Higher prenatal depressive symptomology and perceived stress will be associated with:

1. Lower birthweight and birthweight to placenta weight ratio, indicative of a less efficient placenta
2. Increased placenta histopathological inflammation



# Approach – Analytic sample

- 5 ECHO sites
  - Boricua (2%)
  - Safe Passage (22%)
  - CREW3 (23%)
  - Fair Start (12%)
  - NYU CHES (42%)
- 22 preterm births
- 5 siblings

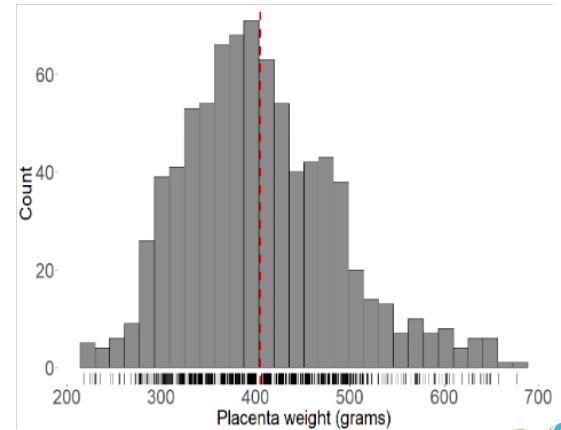
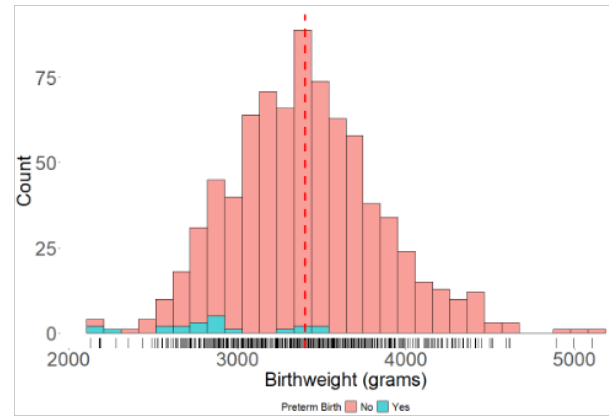
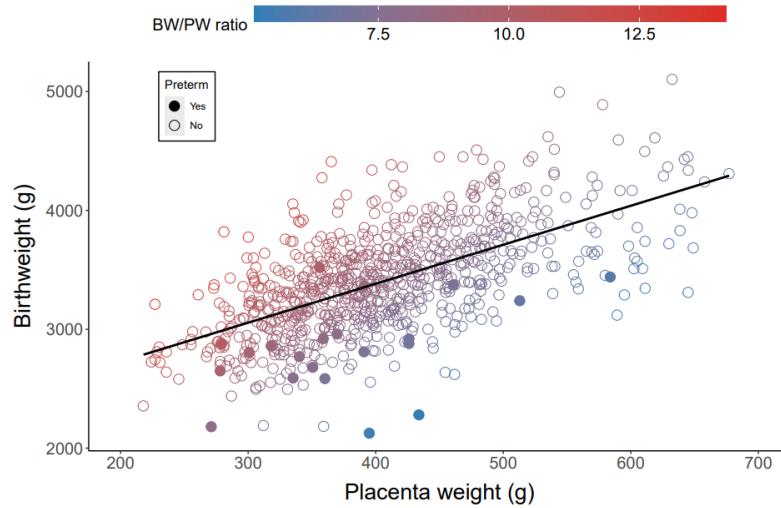


# Approach

- Exposures
  - Prenatal depressive symptomology
  - Prenatal perceived stress
- Outcomes
  - Morphology
    - Birthweight
    - Placenta weight
    - BW:PW ratio
  - Histopathology
    - Chronic placenta inflammation
    - Maternal inflammatory response
    - Fetal inflammatory response
    - Maternal vascular malperfusion
    - Fetal vascular malperfusion
- Models
  - GLM with GEE to account for clustering by site
  - Unadjusted
    - Depression & perceived stress harmonization instrument
  - Adjusted
    - Depression and perceived stress harmonization instrument, maternal age, education, newborn sex, parity, pre-pregnancy BMI, gestational age (2.5% preterm)
    - Multiple imputation for missing covariates



# Main Results

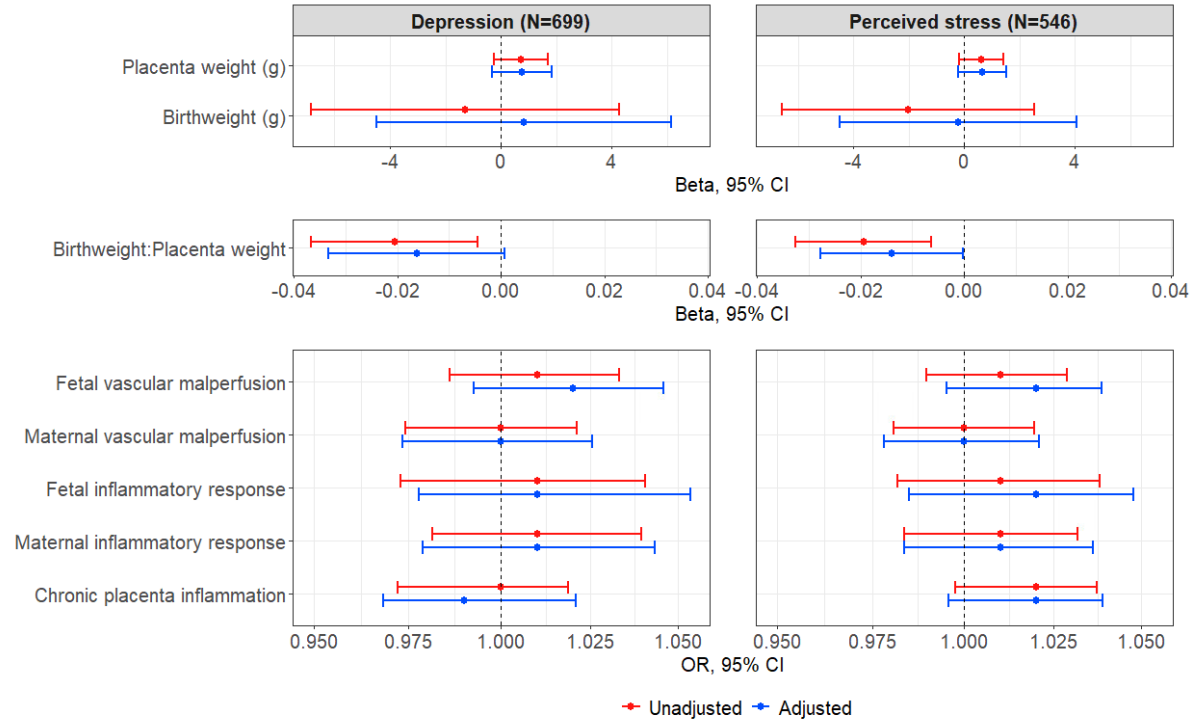


Placenta histopathological characteristics (N, %)	
	All (n = 808)
Chronic placenta inflammation	481 (60%)
Maternal inflammatory response	199 (25%)
Fetal inflammatory response	129 (16%)
Maternal vascular malperfusion	315 (39%)
Fetal vascular malperfusion	459 (57%)



# Main Results

- In this sample, prenatal depression and stress are associated with:
    - Decreased BW:PW ratio, driven by an increase in placenta weight
    - Trend toward increased odds of fetal vascular malperfusion and chronic placenta inflammation (stress only)
- Placenta lesions indicating reduced blood flow and perfusion
- Chronic inflammatory lesions of the placenta



# Needs for Next Steps

- BW:PW ratio considerations
  - Assumes relation of BW on PW is linear, but flow and fractal theories suggest that placenta weight may scale to birth weight to the  $\frac{3}{4}$  power
  - Results are consistent when using modified formula ( $BW^{0.75}:PW$ )
- Placenta size (width, length, thickness)
- Comparison of histopathology prevalence with other samples
- Modification by inflammatory conditions of pregnancy
  - Hypertensive disorders
  - Gestational diabetes
  - Infection





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# Scientific WG: Positive Health

Courtney K. Blackwell, PhD  
ECHO Measurement Core

April 3, 2025



**ECHO** Environmental influences  
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# Background/Rationale

*... repositories for pediatric studies are rare. Biobanks that span the spectrum of developmental stages are extremely limited.<sup>1</sup>*

*... clinic-friendly, noninvasive biomarkers could also be used to identify patient-specific response to both stressors and therapeutic interventions.<sup>2</sup>*

*When employed within a trusted relationship between caregivers and clinicians, selective use of biological measures of stress responses would help address the documented limitations of rating scales of adverse childhood experiences as a primary indicator of individual risk and strengthen the ability to focus on variation in intervention needs, assess their effectiveness, and guide ongoing management.<sup>3</sup>*

# Background/Rationale

- Biomarker research traditionally focuses on negative health outcomes.<sup>4-11</sup>
- Emerging science in adult samples suggests associations between certain biomarkers and psychological well-being
  - *Neuroendocrine (cortisol, norepinephrine, DHEA-S)*<sup>12-14</sup>
  - *Immune (CRP, IL-2, IL-3, IL-6, IL-10, TNF $\alpha$ )*<sup>12,13,15,16</sup>
  - *Cardiovascular (HDL, LDL)*<sup>12, 13</sup>
  - *DNA methylation (biological aging)*<sup>17</sup>
- Very few studies in pediatric samples
  - E.g., adolescent optimism associated with lower IL-6<sup>18</sup>; positive psychotherapy intervention associated with lower epigenetic age acceleration<sup>19</sup>, neonatal inflammation associated with better well-being for adolescents born pre-term<sup>20</sup>
- Limited work evaluating biological substrates of psychological well-being and ill-being *at the same time*
  - E.g., distinct associations of well-being with cortisol, norepinephrine, HDL cholesterol, DHEA-S, TNF $\alpha$ , IL-2, IL-3, and systolic blood pressure<sup>12,14</sup>



# Specific Aims & Hypothesis

- **Primary Aim:** To investigate whether subjective measures of well-being, stress, and psychopathology are differentially associated with different immune, cardiovascular (lipid), and epigenetic aging markers.
  - **H1:** Children with higher psychological well-being (life satisfaction, meaning and purpose) will have lower levels of inflammation and LDL; higher levels of anti-inflammatory markers; better HDL; and lower levels of age acceleration compared to children with lower well-being.
  - **H2:** Children with higher psychological “ill-being” (stress, depression, internalizing and externalizing problems) will have higher levels of inflammation and LDL; lower anti-inflammatory levels; worse HDL; and greater age acceleration compared to children with lower ill-being.
  - **RQ1:** Are there differences in associations by child sex?



# Approach: *Exploratory cross-sectional study*

- Bivariate correlations between well-being, ill-being, and biomarkers
  - Construct matrix to evaluate distinct associations
- Multiple regression analyses predicting biomarkers from well-being, ill-being, and covariates
- Sex-stratified models to explore different associations in these strata

Reproduced from Ryff et al. 2006<sup>12</sup>



# Main Results & Conclusions

- TBD



# Needs for Next Steps

- Requires submitting new analysis concept (once open) for investigator-initiated assays for inflammation and lipid assays – currently the only available cytokine samples for children who also have self-reported well-being were collected in infancy
- Waiting for DNAm data to pursue epigenetic age under this analysis proposal EC0789



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# Scientific WG: Physical Chemical Working Group

Rose Schrott, PhD, ScM  
Johns Hopkins University

April 3, 2025



**ECHO** Environmental influences  
on Child Health Outcomes

# Prenatal organophosphate ester (OPE) exposure impacts child health

- Prenatal OPE exposure has been associated with several pregnancy and child health outcomes.
  - OPEs cross the placental barrier
  - Preterm birth & low birthweight
  - Adverse neurodevelopment
  - Metabolic dysregulation
  - Thyroid dysfunction
  - Altered immune responses
- Understanding the biology impacted by OPE exposures can help us to identify new therapeutic targets to complement public policy efforts aimed at improving child health.
  - DNA methylation, a regulator of biology, is a high priority process that may act as a mechanism to explain how environmental exposures can influence child health outcomes



# Hypothesis

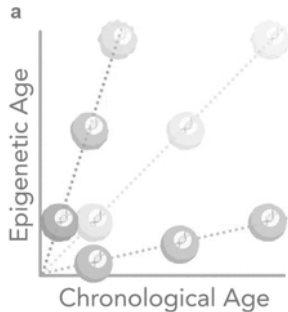
*DNA methylation patterns are associated with increased OPE biomarker levels during pregnancy and these effects may be modified by child sex.*

Units of methylation tested

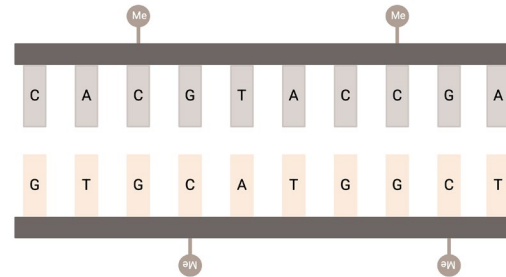
## 1. Global (aggregate) DNA methylation levels



## 2. Biologic aging pathway



## 3. Individual CpGs (EWAS)



# Approach

## ***Inclusion criteria***

Prenatal OPE biomarkers measured from maternal samples

Cord blood DNA methylation data measured on the 27K, 450K, or EPIC arrays

## ***Exclusion criteria***

None

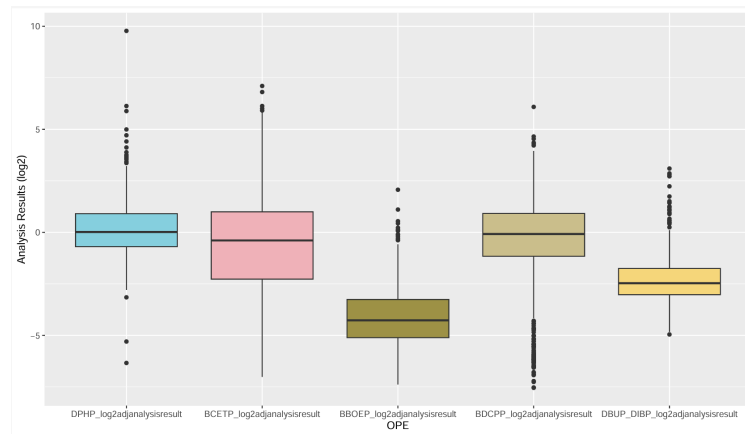
## ***Exposure***

Continuous OPE biomarker levels (BBOEP, BCETP, BDCPP, DBUP\_DIBP, DPHP)

Used Boeniger method adjustment to account for urinary hydration status

## ***Outcome***

Global aggregate DNA methylation measures



Open Sea

CpG Shelf  
2kb

CpG Shore  
2kb

CpG Island

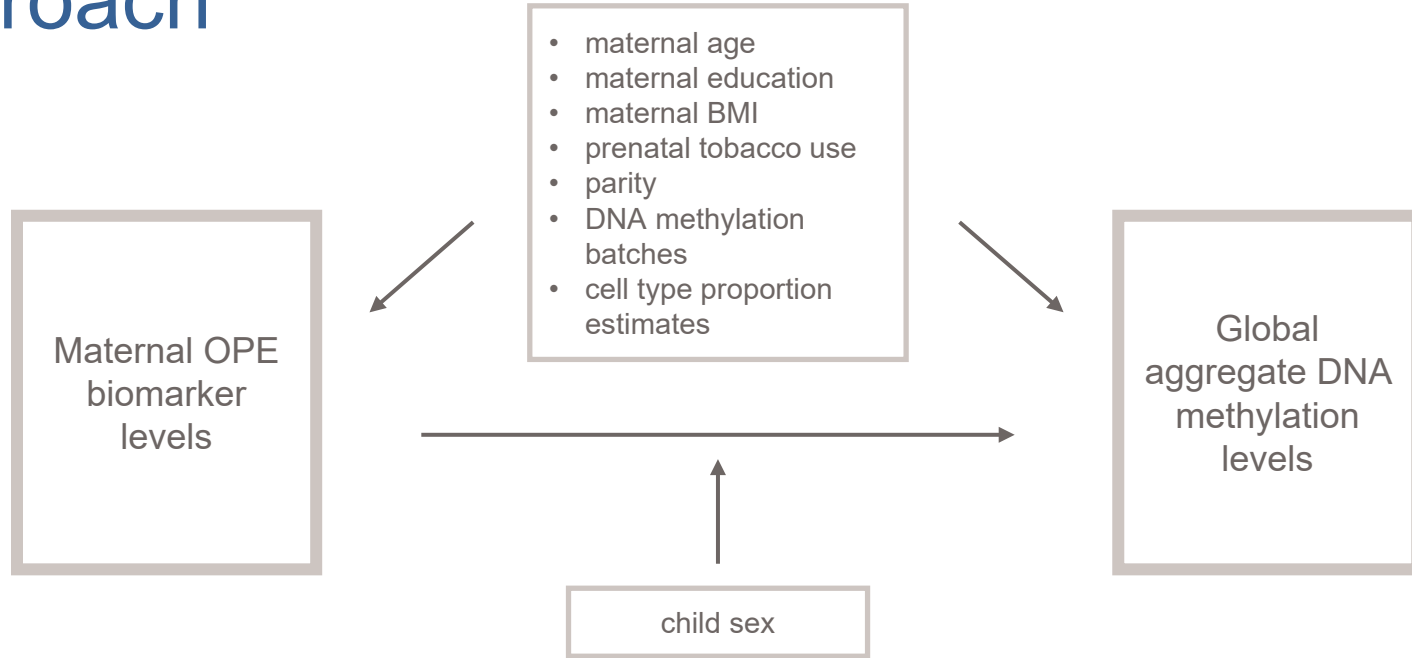
CpG Shore  
2kb

CpG Shelf  
2kb

Open Sea



# Approach



*Statistical model:* Global DNAm measure  $\sim$  OPE + DNA methylation batches + maternal age + maternal education + maternal BMI + prenatal tobacco use + parity + child sex + cell type proportion estimates



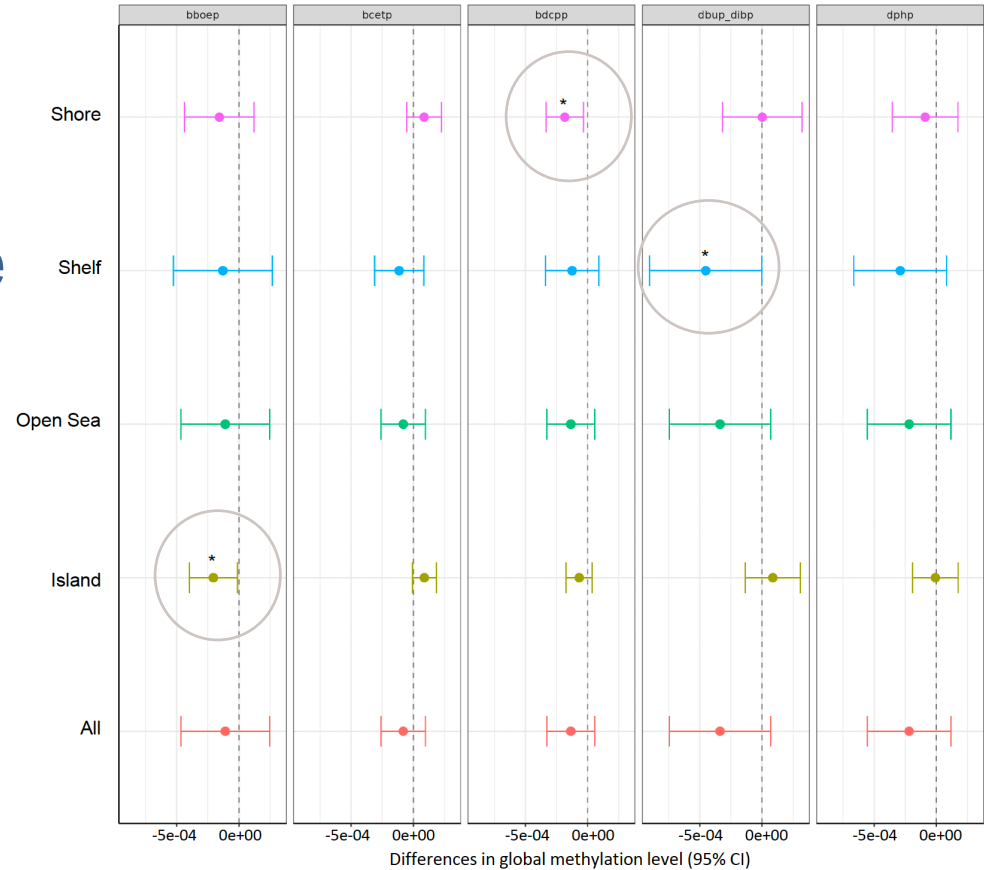
# Higher levels of OPE biomarkers are associated with less methylation on average at birth

Increased BBOEP biomarker levels were associated with a loss of methylation at *CpG Island* regions

Increased BDCPP biomarker levels were associated with a loss of methylation at *Shore* regions

Increased DBUP/DIBP biomarker levels were associated with a loss of methylation at *Shelf* regions

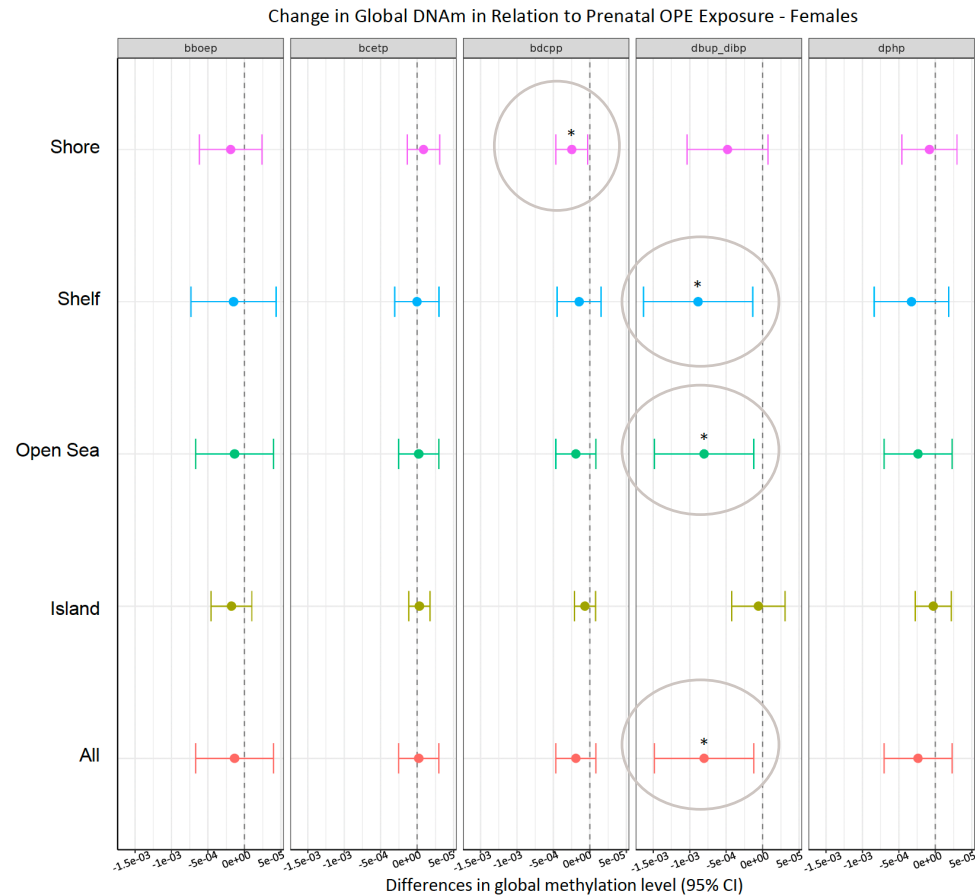
Change in Global DNAm in Relation to Prenatal OPE Exposure



# Higher levels of OPE biomarkers are associated with less methylation on average at birth *in females* and not males

Increased BDCPP biomarker levels were associated with a loss of methylation at *Shore* regions

Increased DBUP/DIBP biomarker levels were associated with a loss of methylation at *Shelf*, *Open Sea*, and *All* regions



# Main Results

*DNA methylation patterns are associated with increased OPE biomarker levels during pregnancy and these effects may be modified by child sex.*

Units of methylation tested

## 1. Global (aggregate) DNA methylation levels

- High prenatal BBOEP, BDCPP, and DBUP/DIBP biomarker levels were associated with global hypomethylation at birth, with stronger effects detected in *females*.

## 2. Biologic aging pathway

- High prenatal BCETP biomarker levels were associated with decelerated gestational epigenetic aging in *females*.

## 3. Individual CpGs (EWAS)

- Differentially methylated regions annotated to *PCDHGB1* and *SLC43A2* were associated with BDCPP and DPHP concentrations, respectively (FDR  $q < 0.05$ ).



# Conclusions

- First paper that has looked at how OPEs impact child blood DNA methylation at this scale
- Found differences in methylation patterns related to differences in OPE biomarker levels
  - Suggests epigenetics may be a potential mechanism through which OPEs influence underlying cell biology and impact child health outcomes
- Further studies are needed to fully understand how these changes are influencing outcomes at the biologic and phenotypic level.
- Other studies in ECHO have identified associations between prenatal OPE biomarker levels and birth outcomes including preterm birth.
  - Next steps: Examine how the specific methylation changes assessed here are associated with the previously studied child health outcomes in this analytic population and test for mediation





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# Maternal stress during pregnancy and offspring ADHD

Krystin Jones, MSc

April 3, 2025



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# Background/Rationale

## ATTENTION DEFICIT HYPERACTIVITY DISORDER

10.5%

OF CHILDREN 3- 17 YEARS

\$31.6 billion

SPENT ANNUALLY

70% - 80%

HERITABILITY

## ENVIRONMENTAL RISK FACTORS

- Studies have established associations between maternal stress during pregnancy and externalizing disorders and ADHD symptoms.
- Majority White study populations
  - Racial/ethnic differences in ADHD prevalence and access to care
  - Racial/ethnic differences in experiences of stress among pregnant woman
- Primarily Behavior Scale Measures



# Specific Aims & Hypothesis

**GOAL:** To test the association between maternal perceived stress exposure during pregnancy and offspring ADHD and behavior problems in a racially diverse US-based study population

**HYPOTHESIS:** Increased prenatal perceived stress will be significantly associated with increased risk of offspring ADHD diagnosis and behavior problems in the ECHO cohort.



# Approach

Multilevel regression models to evaluate the relationship between prenatal perceived stress (continuous and categorical) and offspring ADHD diagnosis and ADHD-related Child Behavior Checklist (CBCL) measures, including a random intercept for study site to account for within-site correlations

## **CRUDE MODEL**

Outcome ~ Prenatal Perceived Stress (Continuous and Categorical)

## **ADJUSTED MODEL**

Outcome ~ Prenatal Perceived Stress (Continuous and Categorical) + Maternal Age at Birth + Maternal Prenatal Alcohol Consumption + Maternal Prenatal Tobacco Use + Child's sex + Child's Age at Last Visit

Prenatal Perceived Stress

- Continuous
- Categorical: ≤40: Low | >40 & <60: Medium | ≥60: High



# Approach

Outcome	ECHO Protocol Measure	Type	Model
ADHD Diagnosis	ADHD Diagnosis	Binary (0: non-cases; 1: cases)	Logistic (OR)
ADHD-DSMV	Preschool & school aged CBCL	Binary (0: <65; 1: ≥ 65)	Logistic (OR)
Attention Problems	Preschool & school aged CBCL	Binary (0: <65; 1: ≥ 65)	Logistic (OR)
Externalizing Problems	Preschool & school aged CBCL	Continuous	Linear ( $\beta$ )
Total Problems	Preschool & school aged CBCL	Continuous	Linear ( $\beta$ )



# Main Results

## Higher Maternal Perceived Stress During Pregnancy Associated with Higher Risk Offspring ADHD Diagnosis

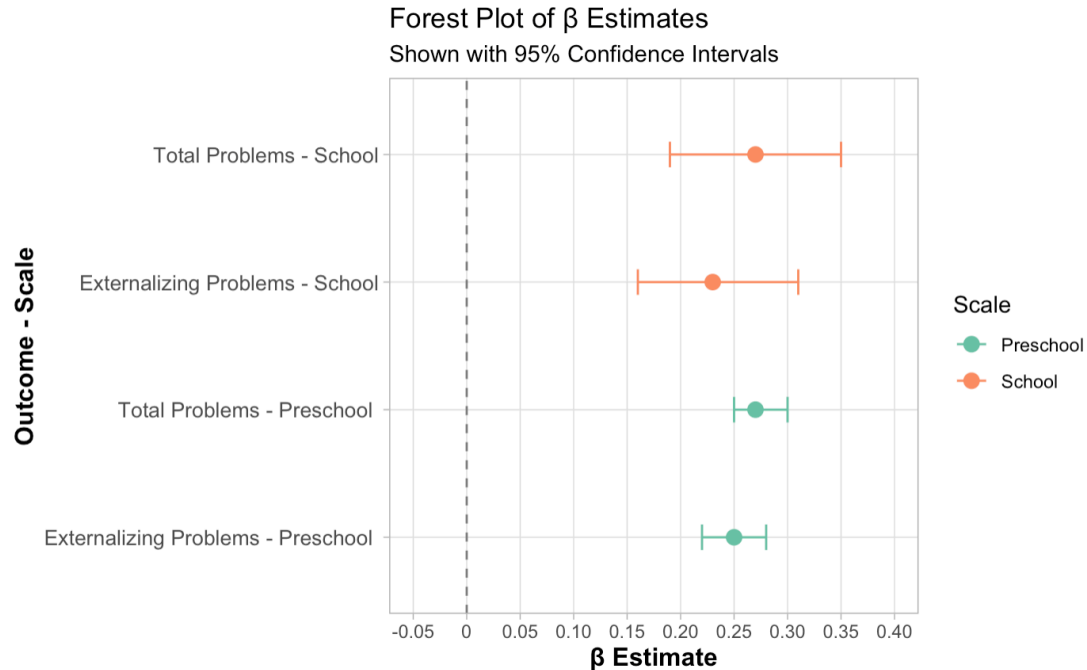
Perceived Stress Score	Crude		Adjusted*	
	OR (95% Confidence Interval)	P-value	OR (95% Confidence Interval)	P-value
Continuous	1.03 (1.01, 1.05)	<0.001	1.03 (1.01, 1.04)	<0.001
Categorical				
Low (<40)	1 (reference)	-	1 (reference)	-
Medium (≥40, ≤60)	1.30 (0.88, 1.92)	0.19	1.26 (0.85, 1.87)	0.26
High (>60)	2.57 (1.53, 4.24)	<0.001	2.46 (1.47, 4.15)	<0.0001

\*Adjusted for maternal age at delivery, age of the child at the end of follow up, prenatal tobacco use, prenatal alcohol consumption, maternal education, child's sex; OR: Odds Ratio; aOR: Adjusted Odds Ratio



# Main Results

## Higher Maternal Perceived Stress During Pregnancy Associated with Higher CBCL Behavior Problems



# Conclusions

## Key Take Away

- Maternal prenatal stress was associated with offspring ADHD diagnosis and related CBCL symptoms.
- Results are comparable across measures

## Clinical & Public Health Significance

- **Appropriate and effective stress management during pregnancy is integral**
  - ~70% of pregnant women experienced a stressful life event in the year prior to their child's birth.
  - Stress screenings or evaluations can be used to understand the source(s) of prenatal stress and make corresponding recommendations for remediation.
  - Improved social support and resources for families
  - Cognitive Behavioral Therapy (CBT)
  - Meditation and mindfulness practices





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# **Lifestyle WG: How does the community food environment and individual-level factors influence fruit and vegetable and sugar-sweetened beverage consumption in children? An ECHO study**

**Christine Wey Hockett, Ph.D.**

Director of Community Research, Research Scientist

Lead of Data Management and Analysis Core

Avera Research Institute

Associate Professor & ARI Division Chief, Department of Pediatrics

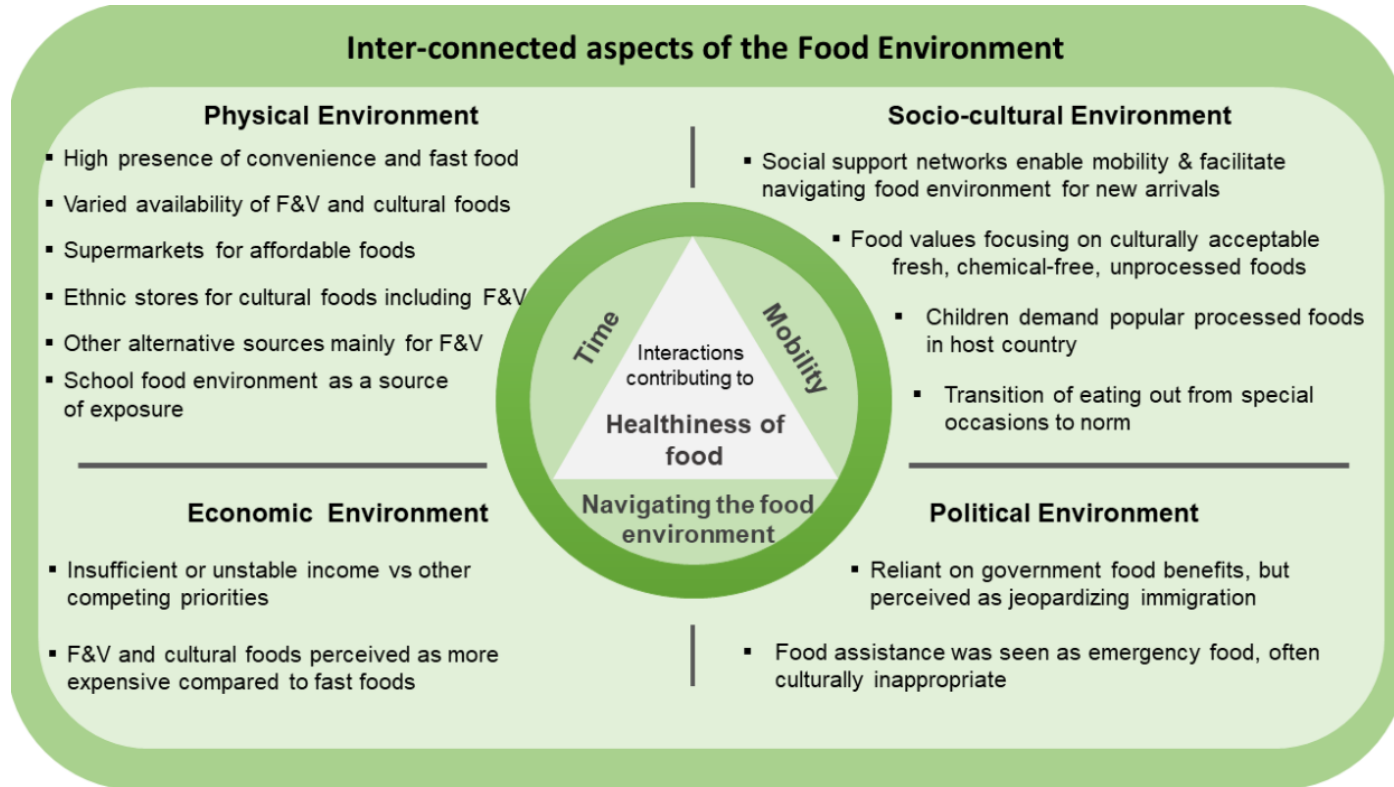
University of South Dakota, School of Medicine

April 3, 2025



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# Background/Rationale



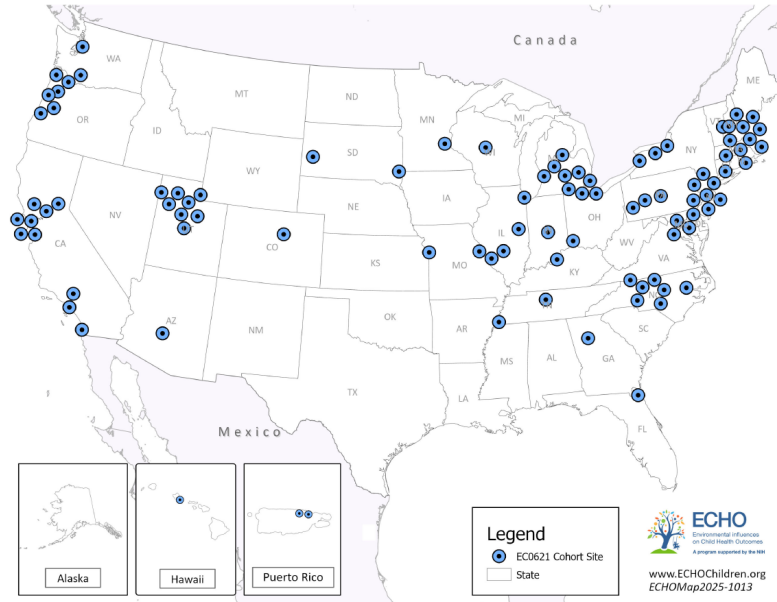
# Specific Aims & Hypothesis

- What community food environment and individual level factors are associated with fruit and vegetable and sugar-sweetened beverage consumption in children, and how does rurality status impact these relationships?



# Study Sample

- 12,835 children from 69 cohorts
  - 2-19 years of age
  - 84% Urban, 11% Suburban/Small Town, 5% Rural
- Inclusion criteria:
  - Complete diet data related to fruit/vegetable (F/V) and sugar-sweetened beverage (SSB) consumption
  - Assigned Rural-Urban Continuum Codes (RUCC)
  - Area-level food factors
    - USDA Food Environment Index

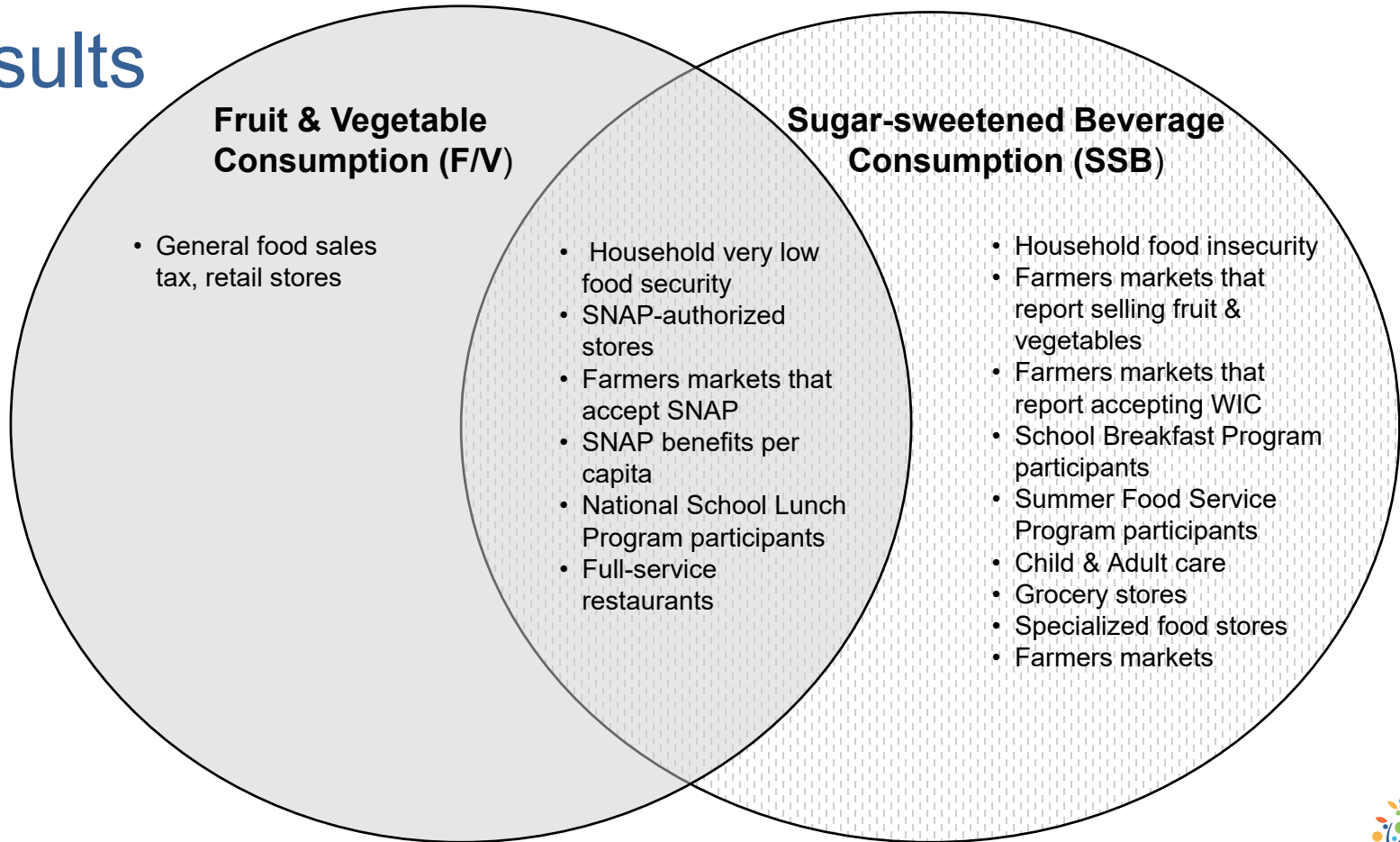


# Methods

- Outcomes: **1) fruit and vegetable and 2.) sugar-sweetened beverage consumption in the child participant**
  - Created dichotomous categories ( $\geq 1$  serving/day[week] compared to  $< 1$  serving/day[week])
- Exposures: **individual- and community-factors**
  - USDA Food Environment Index factors into five domains<sup>4</sup>
    - **Accessibility, Affordability, Availability, Acceptability, and Accommodation**<sup>5</sup>
  - Least Absolute Shrinkage and Selection Operator (LASSO) regression models
- Modifier: **rurality**<sup>6</sup>
  - Urban (RUCC 1-3), Suburban/small town (RUCC 4-6), and Rural (RUCC 7-9)
- Implemented the multiple imputation, multilevel regression models, and pooled analysis

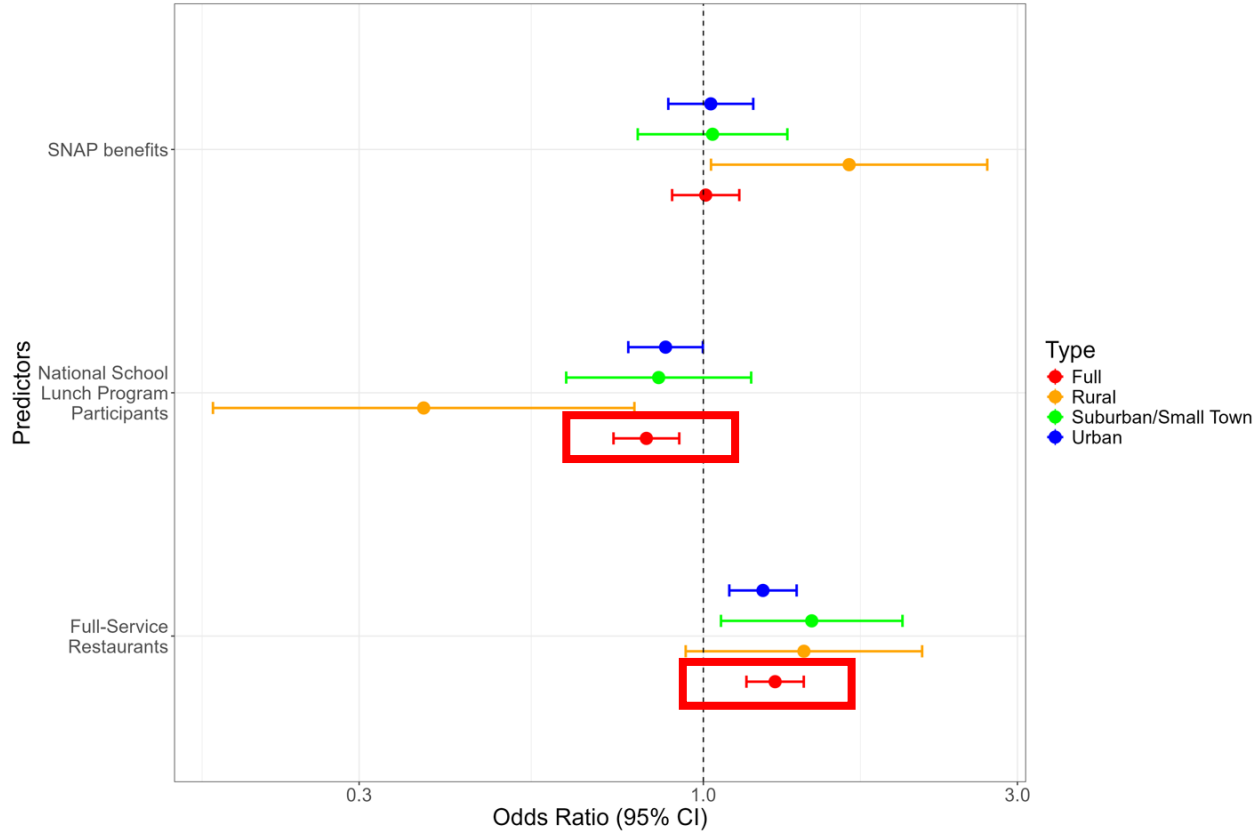


# Results



# Fruit & Vegetable Consumption

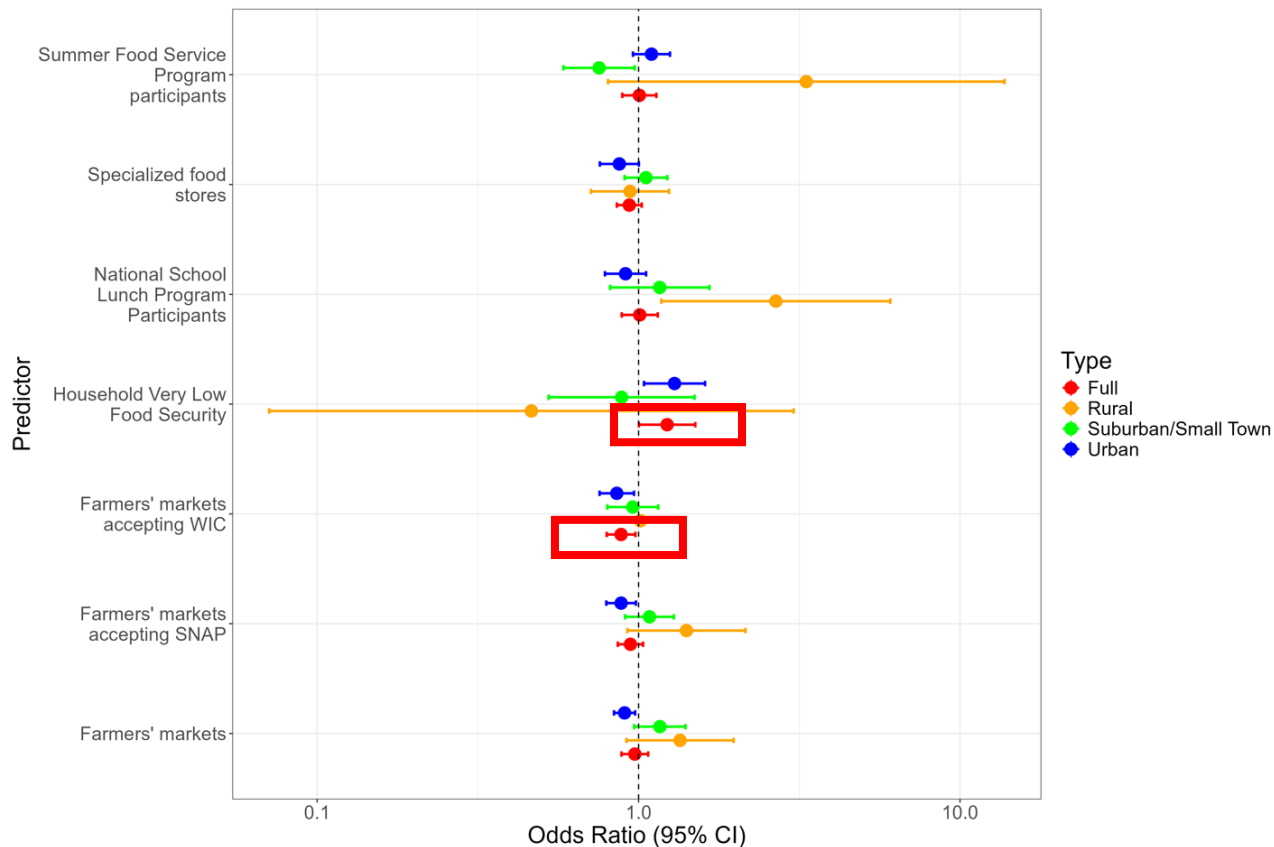
defined as <1 serving/day compared to ≥1 serving/day



Adjusting for child age category, sex, race, ethnicity, maternal education, income, rural category, and census region

# Sugar-sweetened Beverage Consumption

defined as  $\geq 1$  serving/week compared to  $< 1$  serving/week



Adjusting for child age category, sex, race, ethnicity, maternal education, income, rural category, and census region:

# Results

Variables	F/V consumption			
	Full	Urban	Suburban / Small Town	Rural
SNAP benefits				+
National school lunch program	-	-		-
Full-service restaurants	+	+	+	
Child Age, 11-17 yrs (Ref: 2-5yrs)	-	-	-	-
Child Age, 18-21 yrs (Ref: 2-5yrs)	-	-	-	
Child Sex (Female, Ref: Male)	+	+		
Child's Race (Black, Ref: White)	-			
Child Hispanic (Ref: non-Hispanic)	-	-		
<b>Education (Ref: Less than High School)</b>				
Some College, Associate's degree	+	+		
Bachelor's degree	+	+		
Master's degree	+	+		
<b>Income (Ref: &lt;\$30,000)</b>				
\$100,000+	+	+		
<b>Region (Ref: Northeast)</b>				
Midwest (Ref: Northeast)	+	+		
South (Ref: Northeast)	+	+		
West (Ref: Northeast)	+	+		

# Results

## SSB consumption

Variables	Full	Urban	Suburban / Small Town	Rural
Very low food security	+	+		
Farmers' Markets accepting SNAP		-		
Farmers' Markets accepting WIC	-	-		
National school lunch program				+
Summer food service program			+	
Farmers' Markets selling F/V		-		
Child Age, 5-10 yrs (Ref. 2-5yrs)	+	+	+	+
Child Age, 11-17 yrs (Ref. 2-5yrs)	+	+	+	+
Child Age, 18-21 yrs (Ref. 2-5yrs)	+	+	+	+
Child's Race (Black, Ref: White)		+		
Child Hispanic (Ref: non-Hispanic)	+	+	+	+
<b>Education (Ref: Less than High School)</b>				
Bachelor's degree	-	-		
Master's degree	-	-		
<b>Income (Ref: &lt;\$30,000)</b>				
\$30,000-\$49,999		-		
\$50,000-\$74,999	-	-		
\$75,000-\$99,999	-	-		
\$100,000+	-	-	-	

# Conclusions

- Community-level food factors that are associated with healthy food consumption in children are different in rural and urban communities.
- Hypothesis-generating analysis
  - Provides direction to where more research is needed to better understand why and how these community-level factors may influence individual-level consumption of F/V and SSB
- More research is needed to better understand multi-level relationships
  - Rurality needs to be considered



# Acknowledgements

- ECHO Program and Centers and Cores
- ECHO site study staff and participants
  
- Emily Knapp, Lead DAC Analyst
- Co-Authors
  - Aschner J, Camargo C, Dabelea D, Dunlop, A, Elliott A, Ferrara A, Zhu Y, Chehab R, Santaroosa S, Karagas M, Melough M, Ganiban J, MacKenzie D, McEvoy C, Lyall K, O'Conner T, Thompson A, Kerver J, Strakovsky R, Zeigler K, McCormack L.



# You Can't Ask That!

## ECHO Participant Action Board

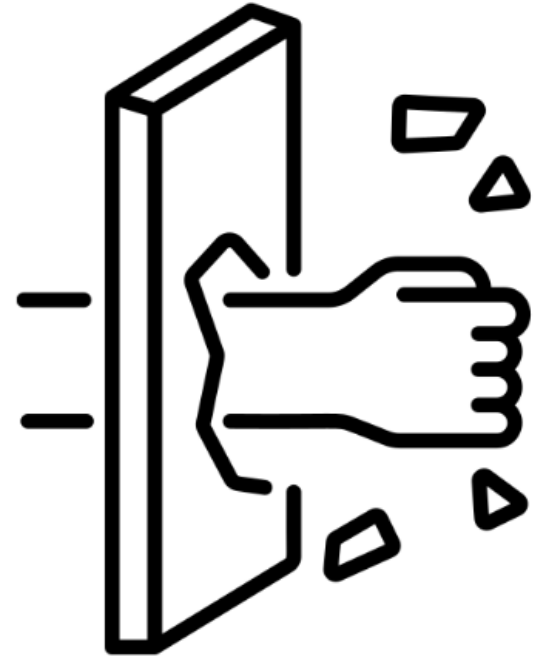
April 3, 2025



**ECHO** Environmental influences  
on Child Health Outcomes

# Breaking Barriers Between Participants & Researchers

This session is about **transparency**, **honesty**, and **breaking down barriers** between us



# ECHO PAB – Who are We?

## MISSION

To foster ECHO partnerships by providing real life experiences as ambassadors for participants in all areas

## VISION

To create a space where participants' voices and lived experiences shape research

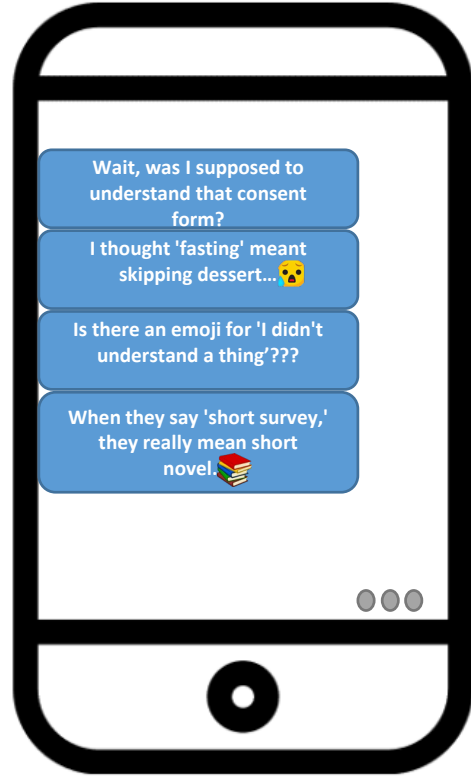
## VALUES





# Real Talk: The Good, The Awkward, & The Unexpected!

## Personal Experiences



# Moving ECHO Science Forward



# Let's Talk!

The Floor is open – No questions are off-limits!



# Our ECHO, Our Health Facebook Live Events

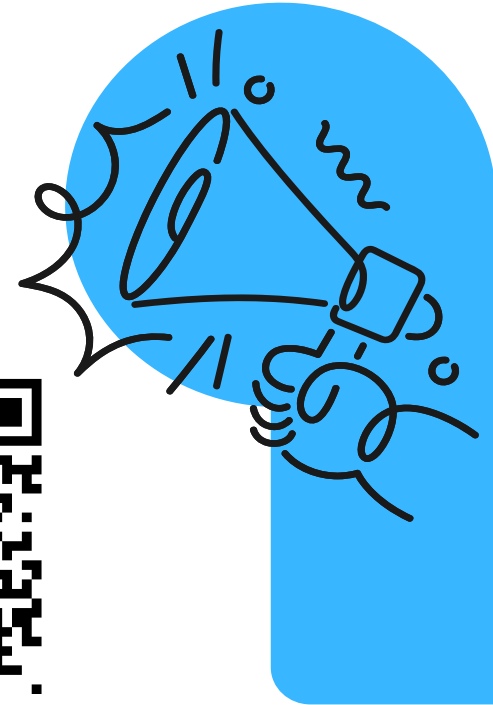
Our ECHO, Our Health is a space where ECHO participants, investigators, and community members come together to learn about the latest findings from the ECHO Cohort, share insights, and discuss health research. We will host live events to facilitate direct communication between researchers and participants, creating opportunities for mutual learning and collaboration.

## Join our Facebook Group!

Step 1: Scan the QR code or search “Our ECHO, Our Health” on Facebook.

Step 2: Request to join the group and answer 2 very short membership questions, and accept group rules/disclaimer

Pdf flyer can be found on [sharepoint](#)



FACEBOOK LIVE EVENT

# Our ECHO, Our Health

## CHILDHOOD WELLBEING



**ECHO**  
Environmental influences  
on Child Health Outcomes  
A program supported by the NIH

### WHY ATTEND?

Join us for an engaging live discussion exploring the latest ECHO findings on childhood wellbeing. Learn how factors like supportive parenting, sleep quality, and meaningful social connections shape children's wellbeing, even in challenging circumstances. This interactive event offers a special chance to connect directly with ECHO investigators, ask your most pressing questions, and participate in a conversation that highlights the experiences and insights of the ECHO community.



### GET INVOLVED

Have questions about childhood wellbeing or positive health practices? Share them with us in the Facebook group using **#ECHOwellbeing**. We'll answer them during our live event.



### EVENT DETAILS

- [OUR ECHO, OUR HEALTH FACEBOOK GROUP](#)
- MAY 7, 2025**
- 6:30 - 7 PM EST**



**COURTNEY BLACKWELL, PhD**  
Researcher



**JODY GANIBAN, PhD**  
Researcher



**MIKE O'SHEA, MD, MPH**  
Researcher



**SID RATKIEWICZ**  
ELGAN Participant  
Engagement Coordinator

TO ENHANCE THE HEALTH OF CHILDREN FOR GENERATIONS TO COME



# ECHO

Environmental influences  
on Child Health Outcomes

**A program supported by the NIH**

# The 1-0-1 on Cycle 2 Data Elements

Raina Fichorova, Richard Pilsner/Ricardo Bertolla, Roz Wright

April 3, 2025



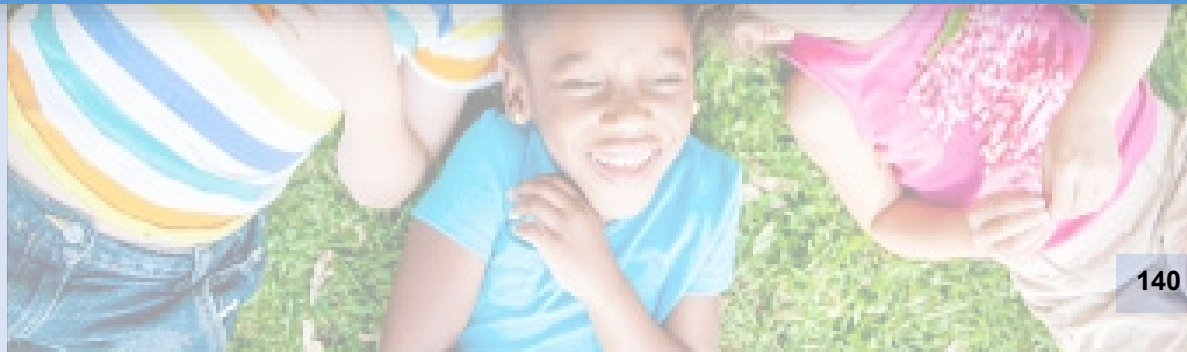
**ECHO** Environmental influences  
on Child Health Outcomes



# ECHO Semen Science/Analysis

Raina Fichorova

Richard Pilsner and Ricardo Bertolla

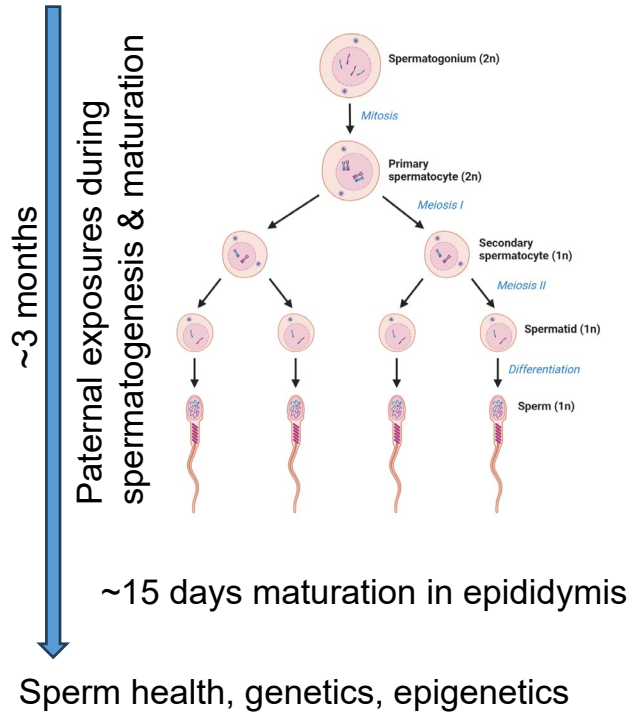


# Leading concept

The content of semen has phenotypic effects on child health outcomes well beyond its donation of genetic material.



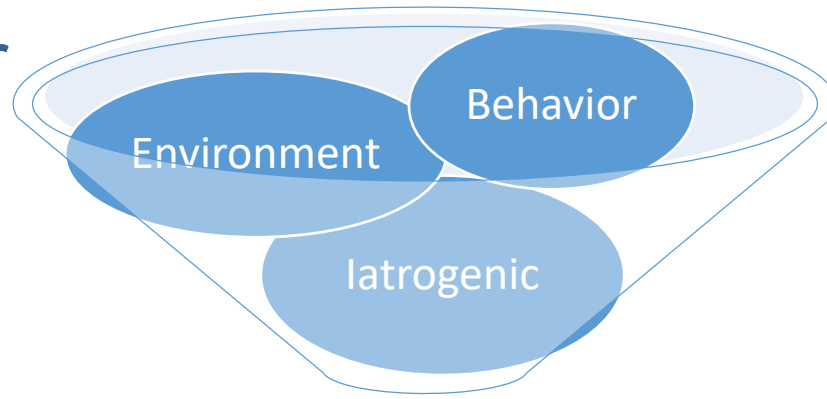
# Learning Objective: **Why** and **how** we should incorporate semen collection in ECHO science



- How may data obtained from multiple types of semen analyses help us advance the health of children
  - What type of data can and should we collect
- What types of exposures can we consider/assess in semen?
- What type of research questions can we ask based on our specific interests and priorities for PPP and pediatric outcomes

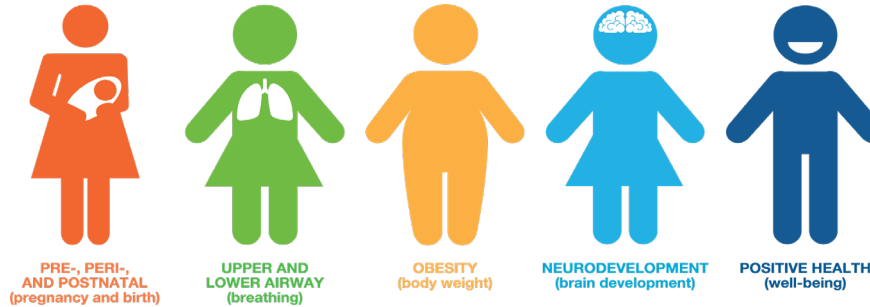


# ECHO Epicenter Concepts

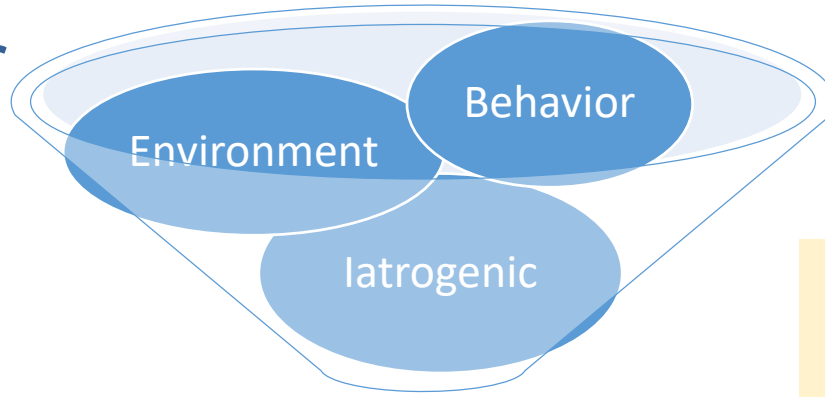


Semen: cellular, molecular and biochemical parameters

Child Health



# ECHO Epicenter Concepts

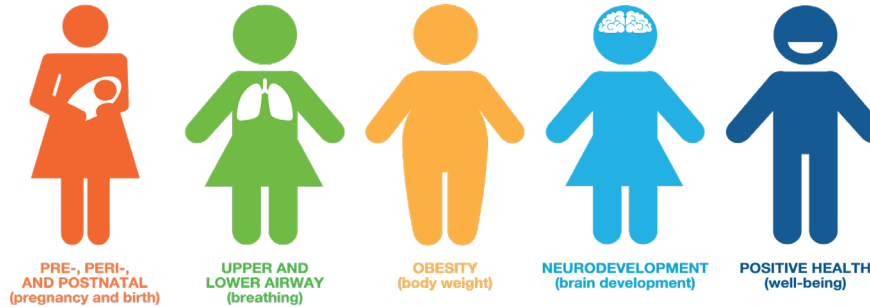


IDEA States Pediatric Clinical Trials Network (ISPCTN)

Modifiable Resilience & Risk

Semen: cellular, molecular and biochemical parameters

Child Health



# What types of environmental exposures can we consider/assess in semen?

- Seminal fluid → direct measure of within testis exposures to chemicals, e. g. endocrine disrupting chemicals while urine is a measure of total body burdens, although levels may be lower in semen than in urine, overall low correlation between semen and urine
  - Buck Louise et al, Environ Res 2018, 163, 64 (n=501)
- While some pollutants are present in both peripheral blood and semen, others (Li and Mn) have been found at higher concentrations in semen, suggesting that semen may be an internal site of bioaccumulation.
  - Int J Environ Res Public Health. 2022 Sep 15;19(18):11635.
- Measurement of metals / metalloids in semen may be more predictable of semen quality than conventional blood measurements
  - Calogero Ecotoxicology and Environmental Safety 2021, 215, 112165 (n=179)
- Phthalates can break the blood-testis barrier through ferroptosis
  - Tiwary & Richburg, Toxicological Sciences 2024, 197, 147–154
  - Zhao Y, et al. Redox Biol. 2023;59:102584.



# What types of environmental exposures can we consider/assess in semen?

- Semen quality correlates better with levels of phthalate metabolites in semen than in blood
  - Song et al, Emerging Contaminants 2022, 6, 39 (n=112)
- Heavy metals and plasticizers directly impact sperm epigenetics with causative proof from animal studies:
  - Zhang et al, Reprod Toxicol 2025, 132
- Air pollution → sperm epigenome (EARLI, n=38)
  - Scrott et al. Environmental Epigenetics, 2024, 10 dvae003
- Dioxines, phthalates, heat → sperm DNA fragmentation
  - Kumar and Singh, Environmental Sciences Europe, 2022, 34:6



# Biomarkers of child outcomes: paternal programming

- **Ejaculate / spermatogram**
  - Semen volume & sperm count
  - Sperm motility & morphology
  - Leukocytospermia
- **Genomic / epigenetics traits**
  - Sperm epigenome: DNA methylation, histone modification, ncRNA
  - Sperm DNA damage / fragmentation
  - Microbial DNA / metagenome
  - Sperm epigenetic clock
- **Seminal plasma content**
  - Environmental contaminants /disruption of the blood testis barrier / semen-specific bioaccumulation
  - Protein / Immune biomarkers e.g. cytokines, prostaglandins
  - Soluble markers of oxidative stress
  - Metabolome (human and microbial)
  - Extracellular vesicles (EV) (human and microbial) – stably encapsulated DNA, RNA, proteins, lipids, lipoproteins

**Maternal environment**



## Lowest hanging fruit based on stability

- Stable DNA patterns (human and microbial)
- Stable environmental chemicals
- EV cargo



# Semen Relevance to ECHO Outcomes: The Premise

## What has been studied?



PRE-, PERI- AND  
POSTNATAL

- **Sperm DNA fragmentation** → **small for gestational age / low birth weight**
  - Li et al. Sci Rep 2024 Jan 3;14(1):356.
  - Boeri et al. World J Mens Health 2024 Apr;42(2):384-393. (ART, n=1063)
- **Cytokine levels in the seminal plasma** → **sperm DNA integrity and embryo development**
  - Yang et al, Front Immunol 2021, 21, 699181
- **Seminal microbiota** with Lactobacillus dominance → **↑ semen health**
  - Weng et al, Plos One 2014, 9, e110152 (n=96)
- **Seminal microbiota** → **vaginal microbiome, maternal T<sub>regs</sub>, embryo quality**
  - Štšepetova, Reprod Biol Endocrinol 2020; 18, 3 (n=50)
  - Altmae et al, Nature Rev/Urology, 2019, 16, 703
- **Seminal microbiota** → **preeclampsia**
  - Kenny & Kell, Frontiers in medicine 2018; 4, 239
- **Seminal fluid proteins** → **maternal, egg and embryo epigenetics**
  - Patlar, Int J Mol Sci 23, 14533
- **Somatic tissue-based clocks cannot predict epigenetic aging in germ cells**
  - Dutta et al, Genes 2024, 15, 16
- **Sperm epigenetic clock** → **↓ fecundability and shorter gestational age**
  - Pilsner et al. Hum Reprod. 2022 Jun 30;37(7):1581-1593



# Semen Relevance to ECHO Outcomes: The Premise

## What has been studied?



**OBESITY**

- **Paternal nutrition** → **sperm & seminal plasma changes, sperm miRNA** → **offspring lipid metabolism, adiposity**
  - Furse et al, Metabolomics 2022, 18:13
  - Fullston et al, FASEB J, 2013, 27, 4226
- Paternal **obesogene exposure** → **Transgenerational obesity phenotype**
  - Chamorro-Garcia et al, Nat Commun 2017, 8, 2012
- **Sperm DNA fragmentation** → **Postnatal weight gain**
  - Fernandez-Gonzalez et al. Biol Reprod 2008, 78, 761
- **Paternal semen quality** → **Childhood obesity**
  - Rumbold et al, 2019, Fertil Steril 111, 1047
- **Transgenerational reprogramming of metabolic syndrome-related genes** (glucose, lipid and cholesterol metabolism)
  - Carone et al, Cell, 2010, 143, 1084
- **Sperm DNA methylation** → **Genetic markers of Type II diabetes and obesity**
  - Katari et al, Hum Mol Genet 2009, 18, 3769



# Semen Relevance to ECHO Outcomes: The Premise

## What has been studied?



**NEURO-  
DEVELOPMENT**

- Transmission of intergenerational stress and neurodevelopment program through epididymosomes (eEV)
  - ♂ **Stress → eEV (proteome&miRNA) → mRNA offspring brain**
    - Chan et al. Nature Commun 2020; 11:1499
- **Sperm DNA methylome → autism risk**
  - Feinberg et al, *Int J. Epidemiol* 2015, 44 (n=44), 1199 (EARLI)
  - Feinberg et al, *Mol Psychiatry* 2023:1-11 (n=45) (EARLI)
  - Garrido et al, *Clin Epigenet* 2021 13, 6 (n=26)
- Single-cell sperm transcriptomes and variants (**Sperm-seq**) → offspring **autism spectrum disorder**
  - *Genom. Med.* 2020, 5, 14 .
- **Male germline DNA methylation → behavior, autism, schizophrenia**
  - Milekic et al. *Mol Psychiatry* 2015 Aug;20(8):995-1001
- **Sperm DNA fragmentation → Offspring behavior, anxiety**
  - Fernandez-Gonzalez et al. *Biol Reprod* 2008, 78, 761 (mouse model)



# Semen Relevance to ECHO Outcomes: The Premise



UPPER AND  
LOWER AIRWAY

## What has been studied?

- Preconception paternal smoking → **sperm DNA methylation** → ↑ risk of **offspring non-allergic asthma** by 7 years of age
  - Liu et al, European Respiratory Journal 2022 60(4): 2200257



POSITIVE HEALTH

- **Sperm DNA methylation** → **offspring biological aging**
  - Dutta S, Goodrich JM, Dolinoy DC, Ruden DM. Biological Aging Acceleration Due to Environmental Exposures: An Exciting New Direction in Toxicogenomics Research. Genes (Basel). 2023 Dec 21;15(1):16.



# What can ECHO add?

- Human data
- Larger sample size
- Complete exposome data
- More maternal health outcomes
- Placental health
- More newborn outcome measures
- More childhood outcome measures
- Explore feasibility of novel sperm bioassays/biomarkers – sperm methylome, sperm epigenetic clock, seminal microbiome, epididymosome cargo, Sperm-seq

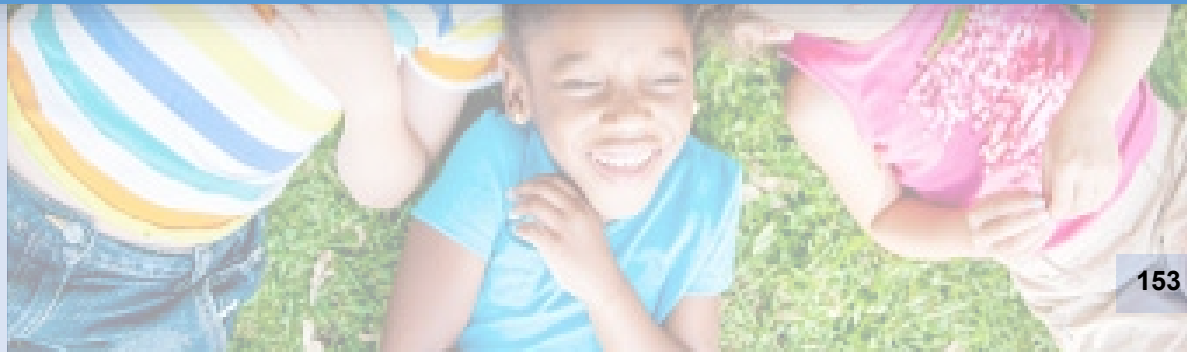
**Validate mechanistic semen biomarkers of paternal programming, identify risk factors and modifiable determinants of child health**





# ECHO Semen Processing/Analysis

Richard Pilsner/Ricardo Bertolla



# Best practices for collection/storage of semen to accommodate science

- **Site burden/Costs:**
  - **Need to measure general semen parameters (sperm count, morphology, motility)**
  - Requires andrology lab training and proficiency testing
  - Capex: microscope/Computer Assisted Semen Analyses (CASA)
- **Engage participants/Report backs:**
  - Offer basic/advanced semen quality results
  - CLIA-certified andrology lab for report backs
- **What can be analyzed:**
  - **Sperm DNA methylation**
  - **Seminal plasma exposomics/metabolomics**
  - Proteomics (sperm and seminal plasma)
  - Seminal plasma extracellular vesicles



# Best practices for collection/storage of semen to accommodate science

## ***Recommendation***

- 1) Home collection
- 2) Overnight shipping to andrology/centralized lab
- 3) Semen parameters assessed
- 4) Process fresh (unfrozen) semen

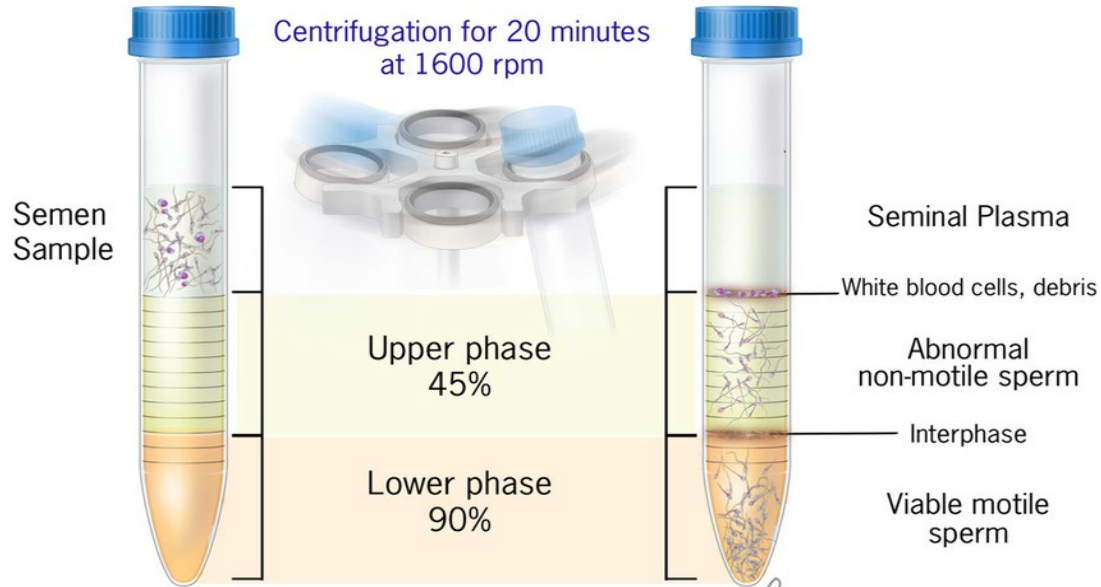


# Centralized processing

1. Receive samples – QC for transport conditions and chain of custody;
2. Perform Computer Assisted Semen Analysis (CASA);
3. Separate cells and seminal plasma;
  1. Centrifuge seminal plasma to remove debris,
  2. Freeze in 100 uL aliquots + two 0.5 mL aliquots (example);
4. Process sperm pellet to remove contaminating immature germ cells and somatic cells;
5. Extract DNA/RNA/Protein from 15-20 million sperm and freeze;
6. Freeze remaining sperm in 10-15 million sperm aliquots;
7. Add data into Biotrak.



# Gradient centrifugation



# Clinical report example – report back

## WSU Andrology Laboratory

275 E. Hancock St., Rm. 033, Detroit, MI 48201

### Semen Analysis Report







Report Number

SA-001-25

Patient Name

XXXXXXXXXX

#### Analysis Results

Parameter	Result	Reference Range	Indicator
Liquefaction Time (min)	25	–	
pH	8	–	
Volume (mL)	3	≥ 1.4	
Concentration (million/mL)	50	≥ 16	
Total Sperm Count (millions/ejaculate)	150	≥ 39	
Progressive (%)	50	≥ 30	
Total Motility (%)	84	≥ 42	
Immotile (%)	16	≤ 20	
Morphology (%)	5	≥ 4	
Vitality (%)	60	≥ 54	
Round Cell Count (million/mL)	2	< 5	
WBC Count (million/mL)	1	< 1	

Cut points based  
on 2021WHO  
guidelines



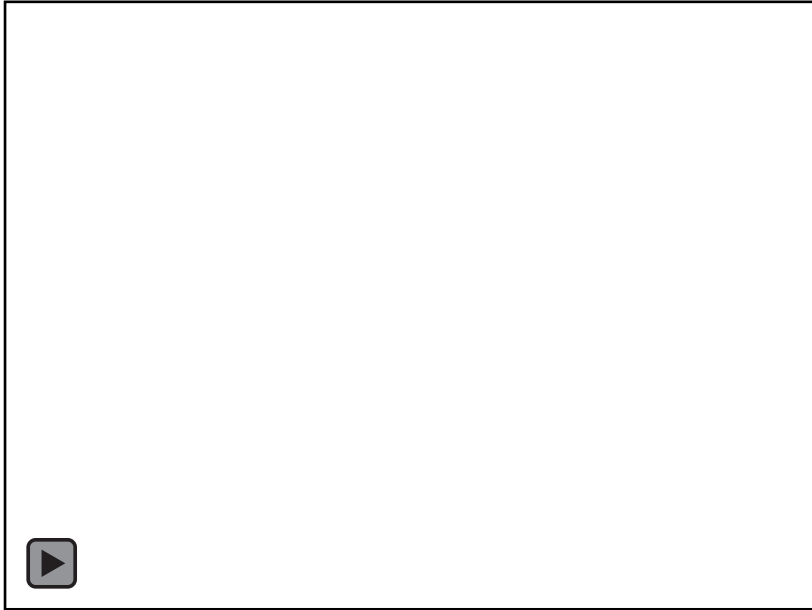
# How to ship semen overnight?

- Crude semen
  - Ship at 4°C
- Semen with sperm preservation media
  - Ship at R/T

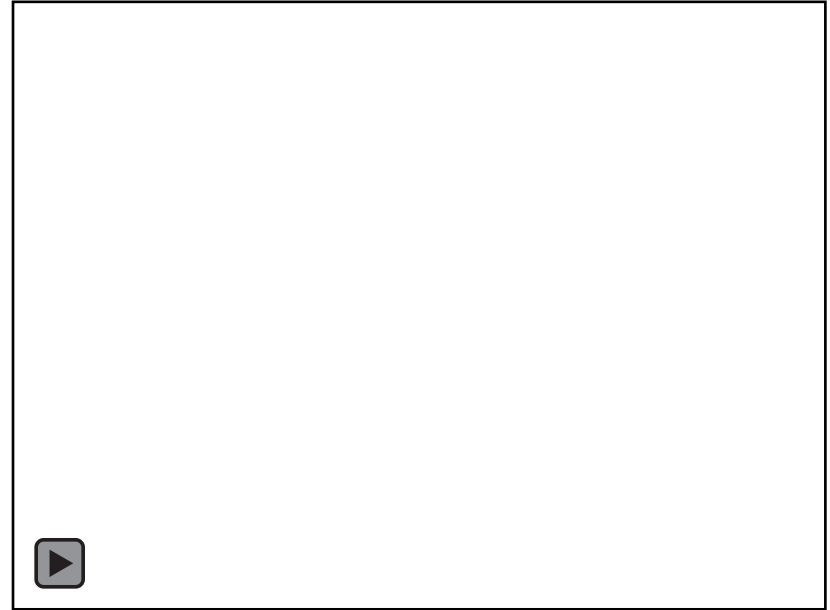


# Semen shipment with media

- CASA fresh



- CASA 24-hour with media

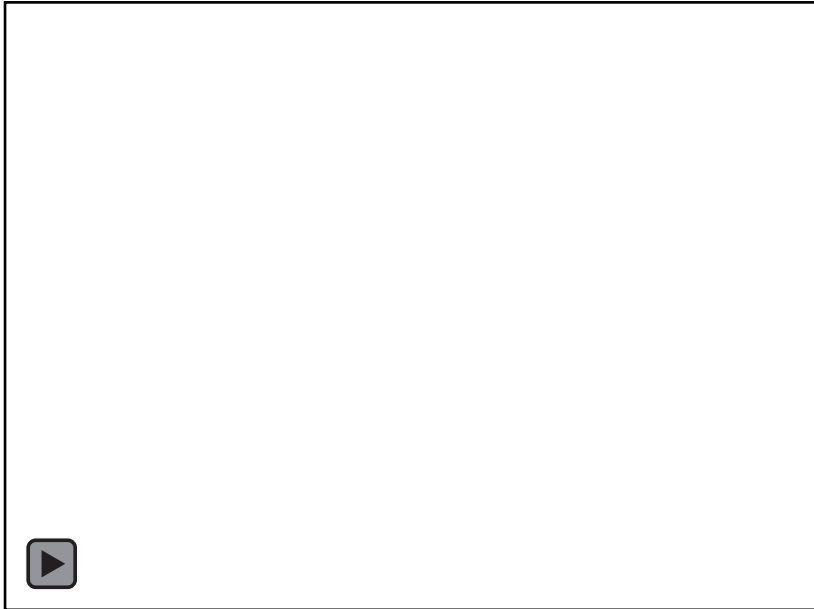


CASA = computer-assisted semen analysis



# Semen shipment without media

- CASA fresh



- CASA 24-hour without media



# Proposed pilot (n=50)

- Home collection and overnight shipment to WSU andrology lab
  - With (n=25) and without (n=25) sperm preservation media
- Basic and advanced semen analyses
  - Sperm count, concentration, motility, and morphology
  - DNA fragmentation index, High DNA stainability
- Semen processing
  - Seminal plasma metabolomics/exposomics
  - Sperm DNA methylation (Epic array V2)
  - Sperm proteomics
- Surveys for participant feedback, burden, etc.





# ECHO

Environmental influences  
on Child Health Outcomes

**A program supported by the NIH**

# Respiratory Health Across Lifespan – When Does the Story Begin?

Rosalind J. Wright, MD, MPH

Dean for Public Health, Icahn School of Medicine at Mount Sinai

April 3, 2025



**ECHO**

Environmental influences  
on Child Health Outcomes

# Early experiences influence later-life health & disease

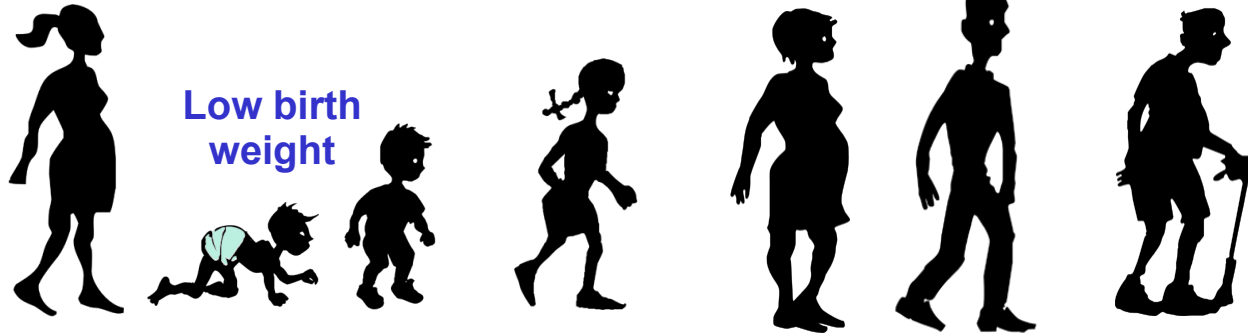
## Life Course Framework

Toxic exposures

Obesity, hypertension, CNS,  
cardiovascular/pulmonary  
disease, diabetes



COPD



Low birth  
weight

How environmental exposures in early life influence health and development in childhood and across the life span.

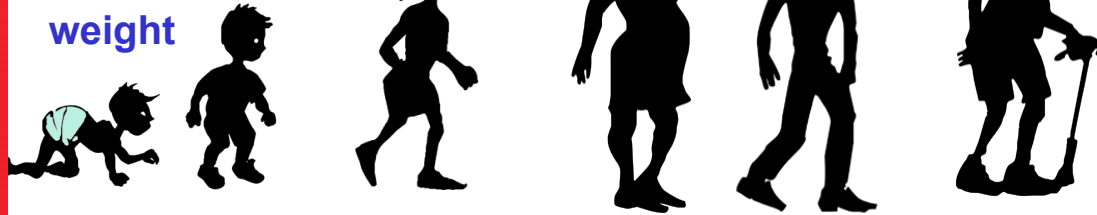


# Life Course Framework

## Toxic exposures



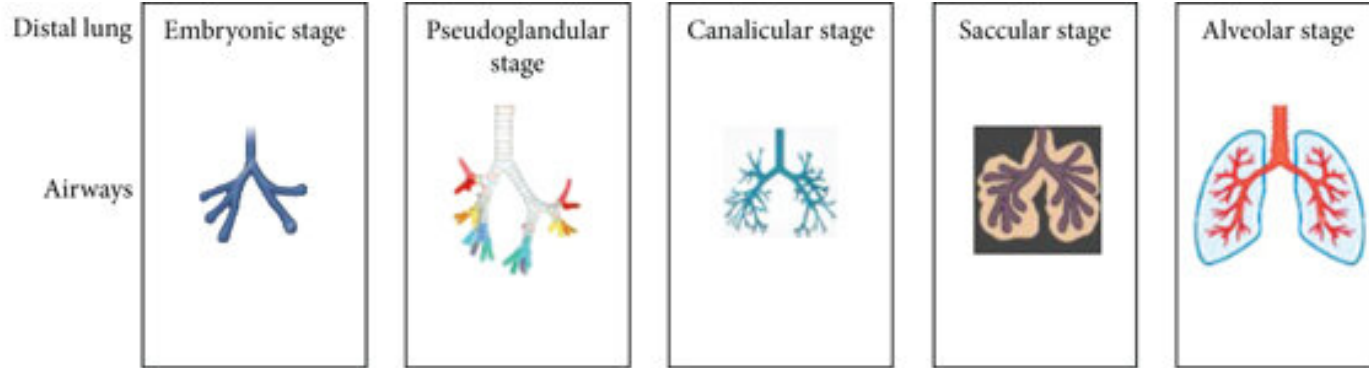
Low birth weight



Obesity, hypertension, CNS, cardiovascular/pulmonary disease, diabetes

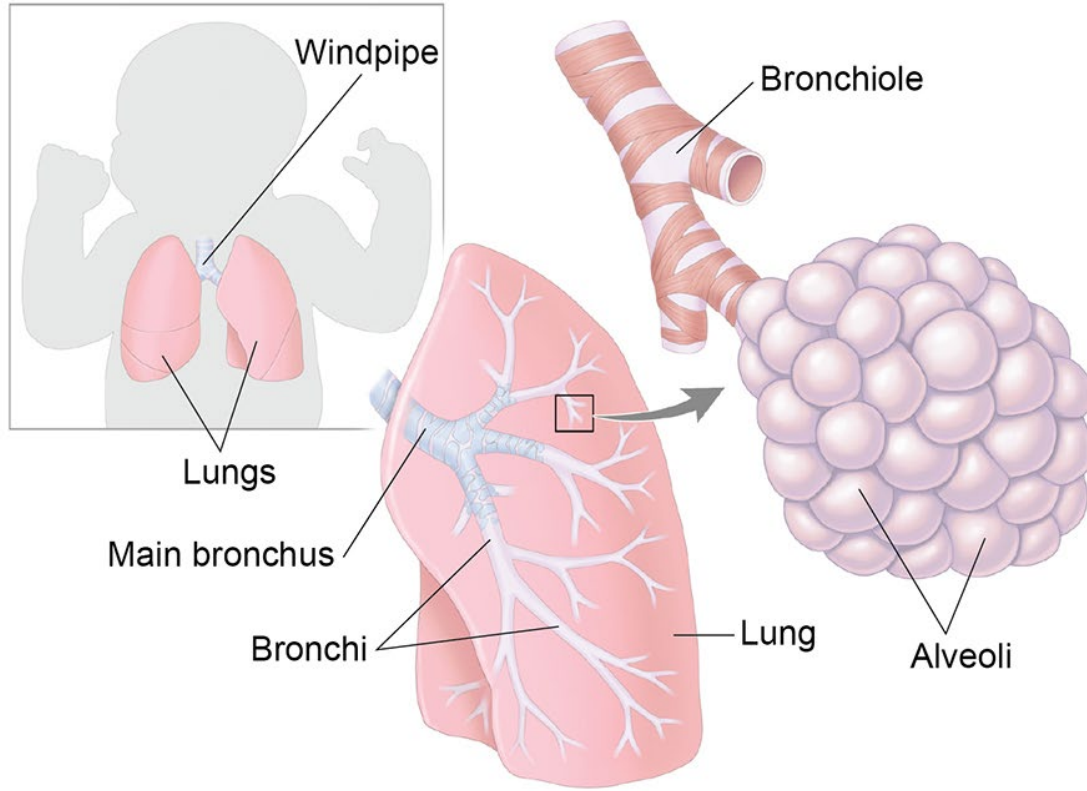


# Stages of Lung Development

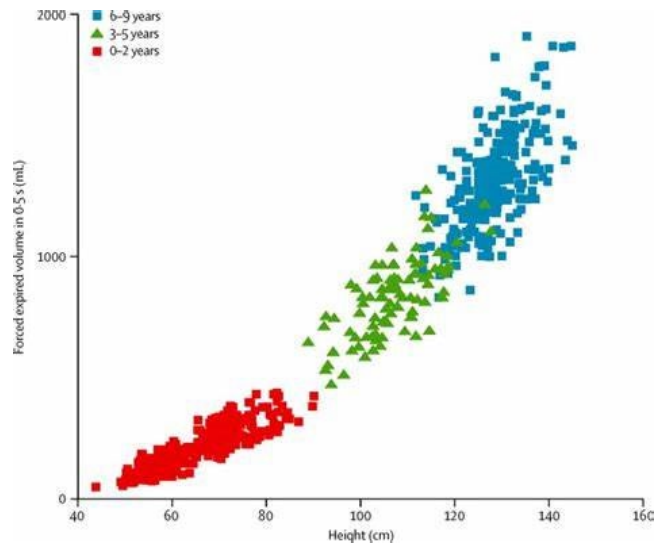
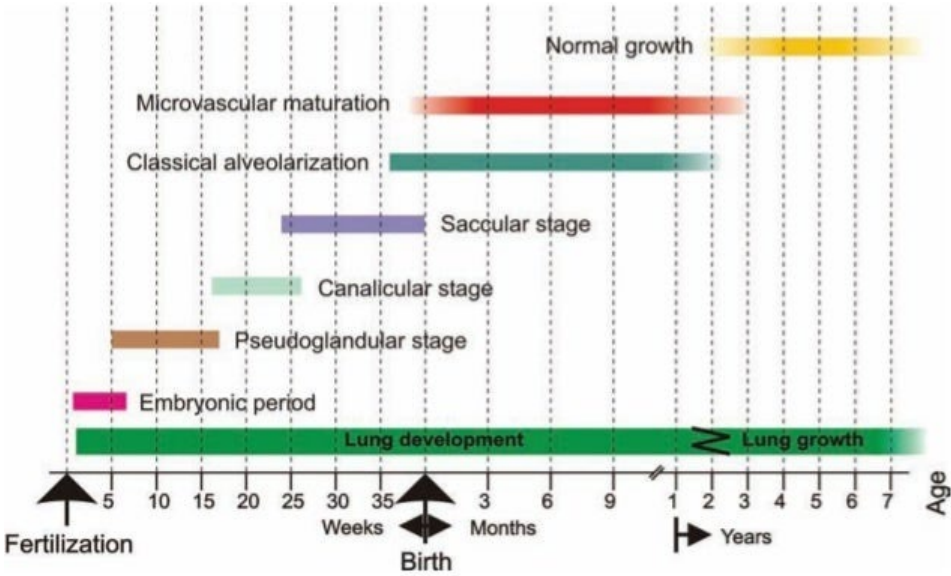


	5-7 Weeks	7-17 Weeks	17-26 Weeks	26-36 Weeks	36-3 Weeks
Conducting and respiratory airways	Trachea, right and left bronhus	Bronchial tree	Ventilatory unit	Alveolar sac	Secondary septation
Distal epithellium	Lung endoderm progenitor cell	Proximal progenitor cell	Neuro-endocrine cells	Basal cell	





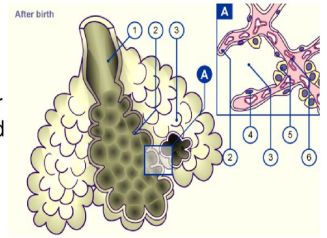
# Stages of human lung development and their timing



## Postnatal Lung Growth

Birth - 8 years

- Alveoli continue to increase in number and size, paralleled by arterial development



- Alveolar duct
- Primary septum
- Alveoli
- Type I pneumocytes
- Type II pneumocytes
- Capillaries

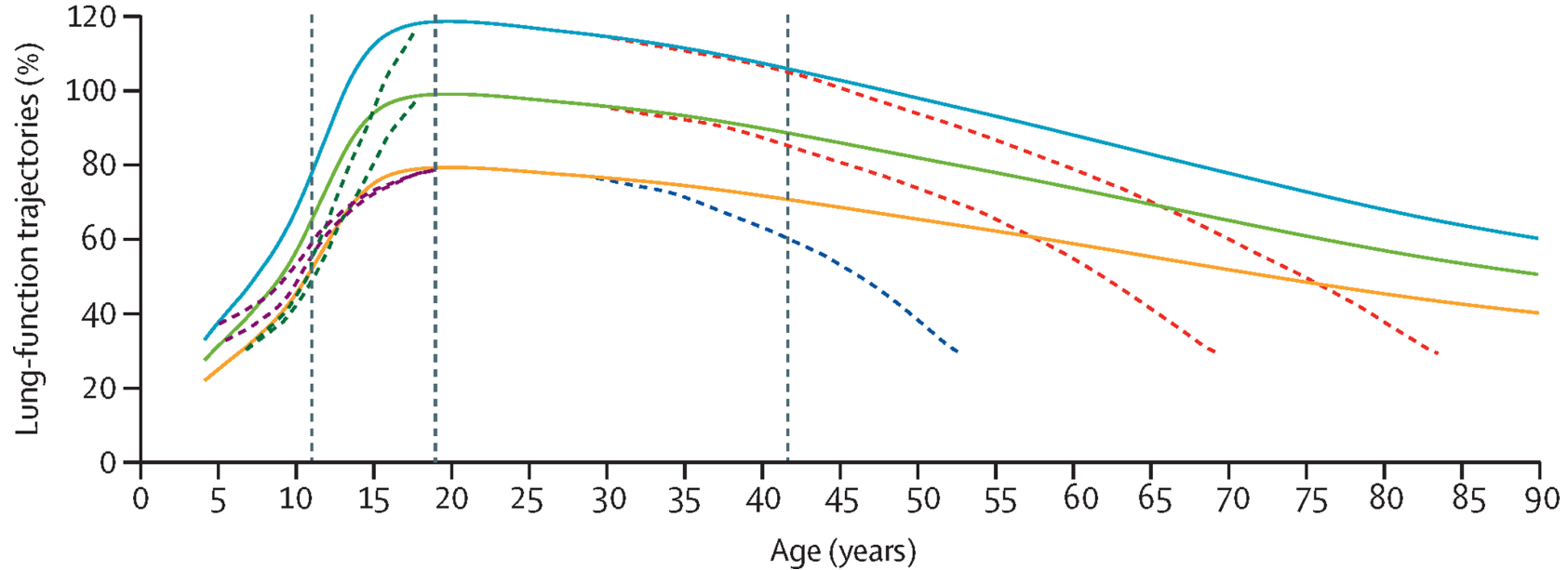


# Lung function trajectories

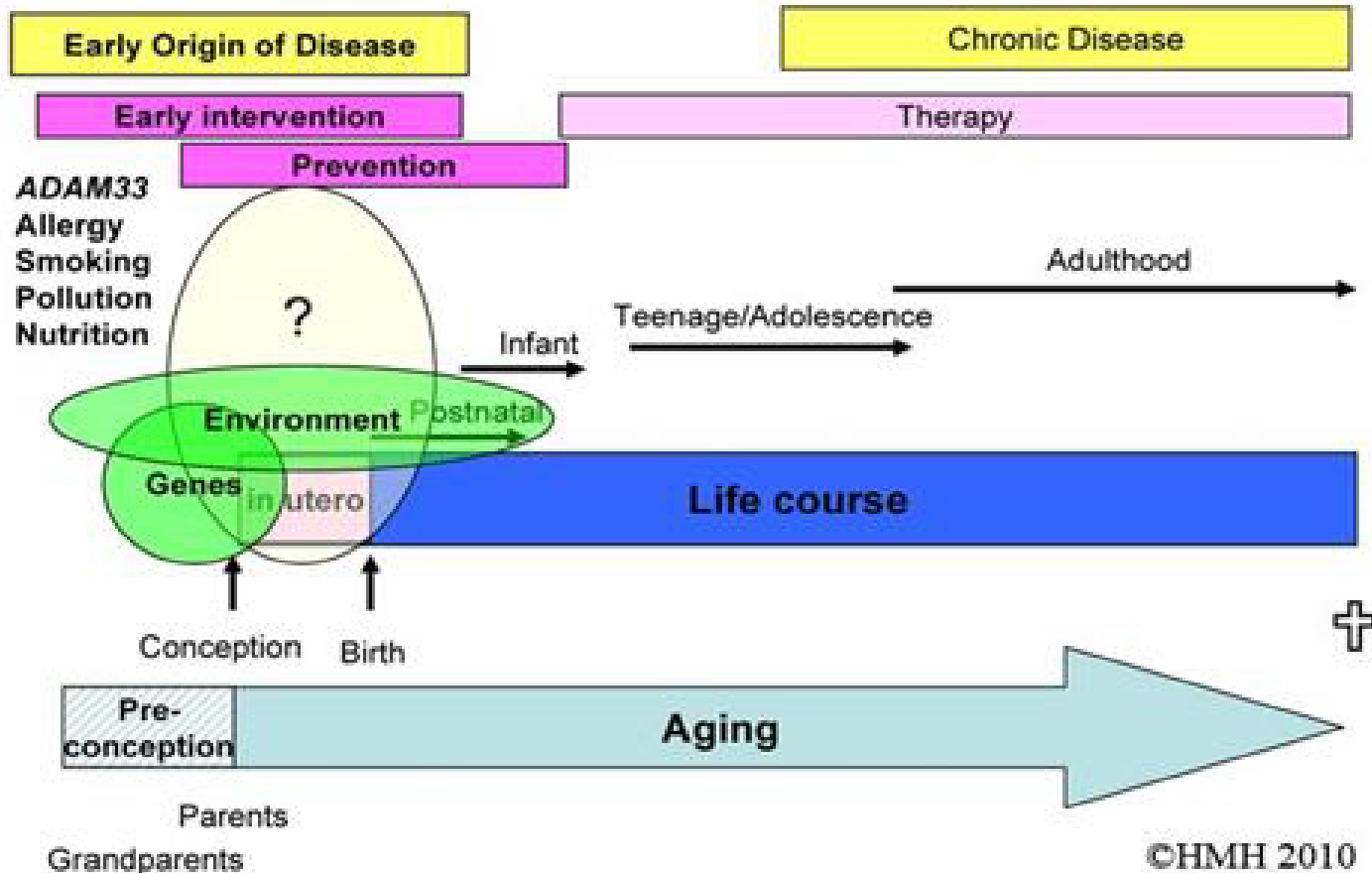
Melén E, et al., Lancet 2024; 403 (10435): 1494

High Average Low Catch-up Growth failure Accelerated decline  
Below average plus accelerated decline

Childhood Adolescence Adulthood Ageing



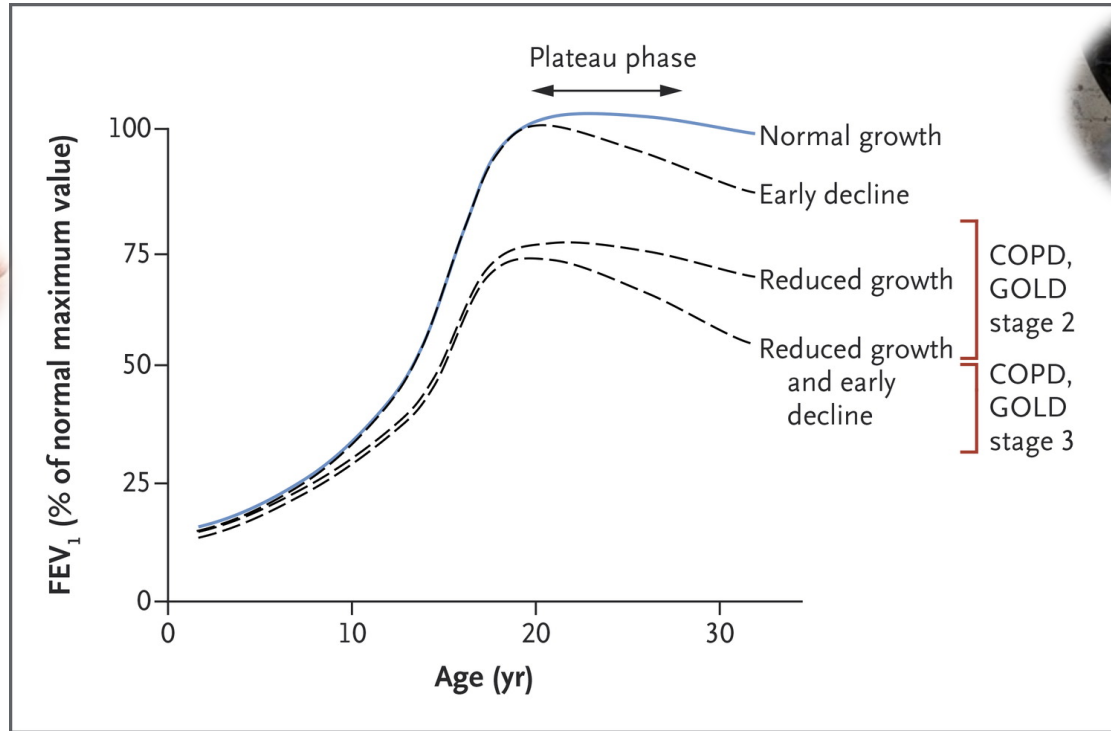
# Life course approach to respiratory health



©HMH 2010



# Time-dimension: Lung-function trajectories from birth to death



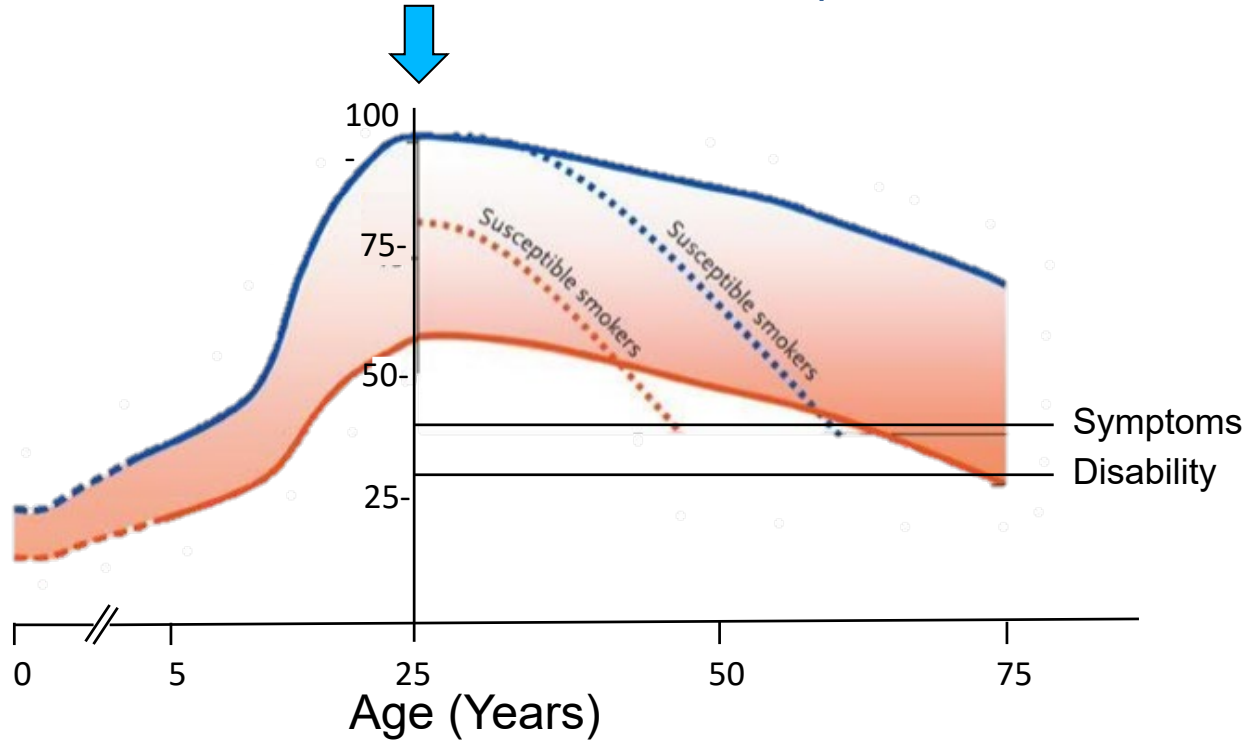
Lange P, et al. Lung-Function Trajectories Leading to Chronic Obstructive Pulmonary Disease. *N Engl J Med* 2015 Jul 9;373(2):111-122.



**Viruses**



# Maximal Level of FEV<sub>1</sub> (%)

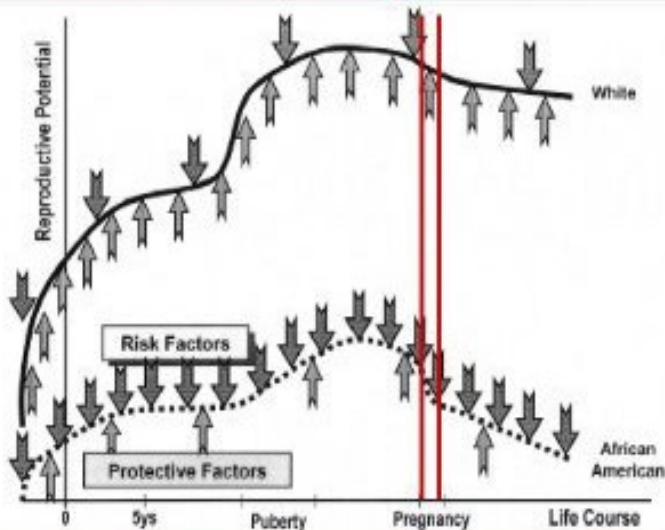


## Lung function (FEV<sub>1</sub>) over the lifecourse

Lung function “tracks” throughout childhood, therefore impaired early life lung function results in reduced maximally attainable FEV<sub>1</sub>, a strong risk factor for the development of subsequent respiratory disease such as COPD, early mortality, CVD, etc.

# Balance between risk and resiliency factors

## Life Course Perspective

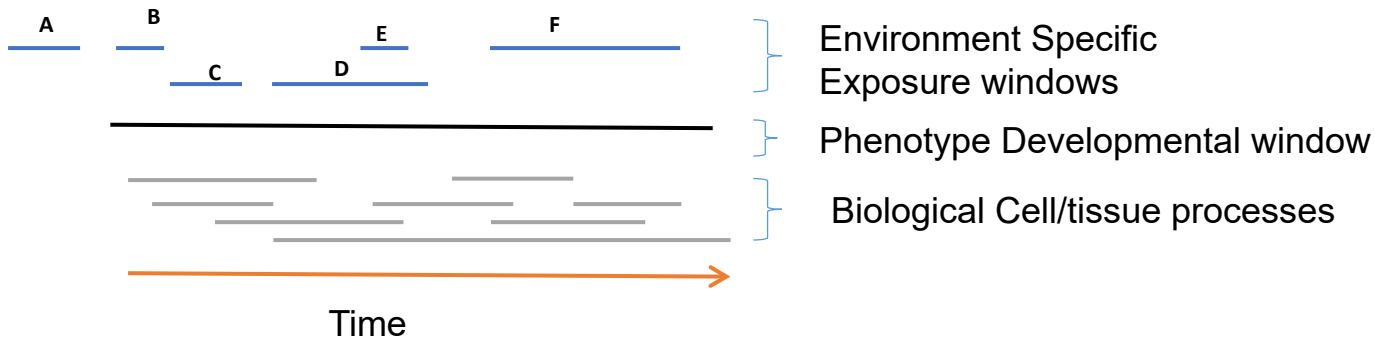
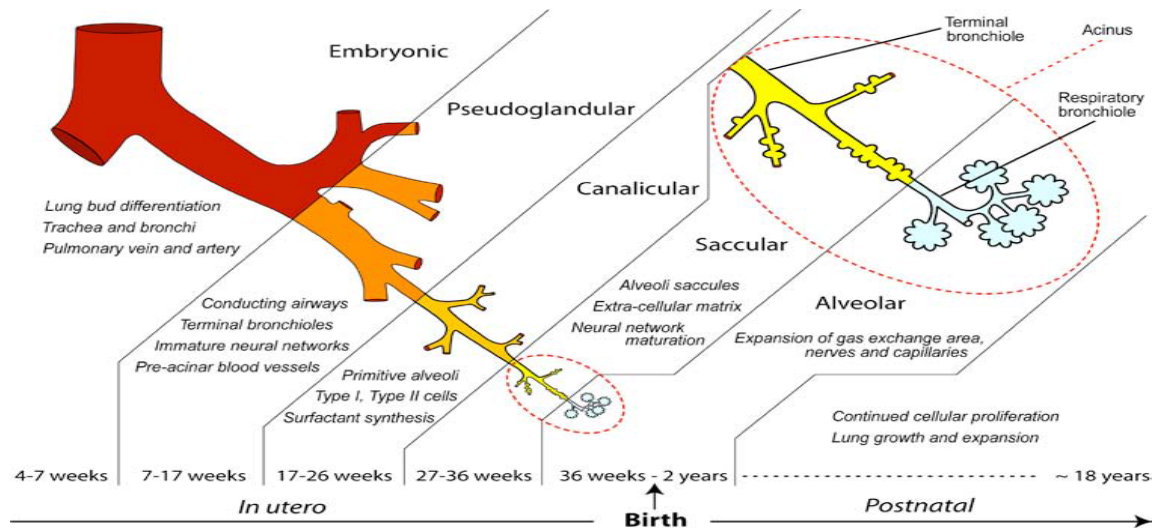


Lu MC, Halfon N. Racial and ethnic disparities in birth outcomes: a life-course perspective. *Matern Child Health J.* 2003;7:13-30.

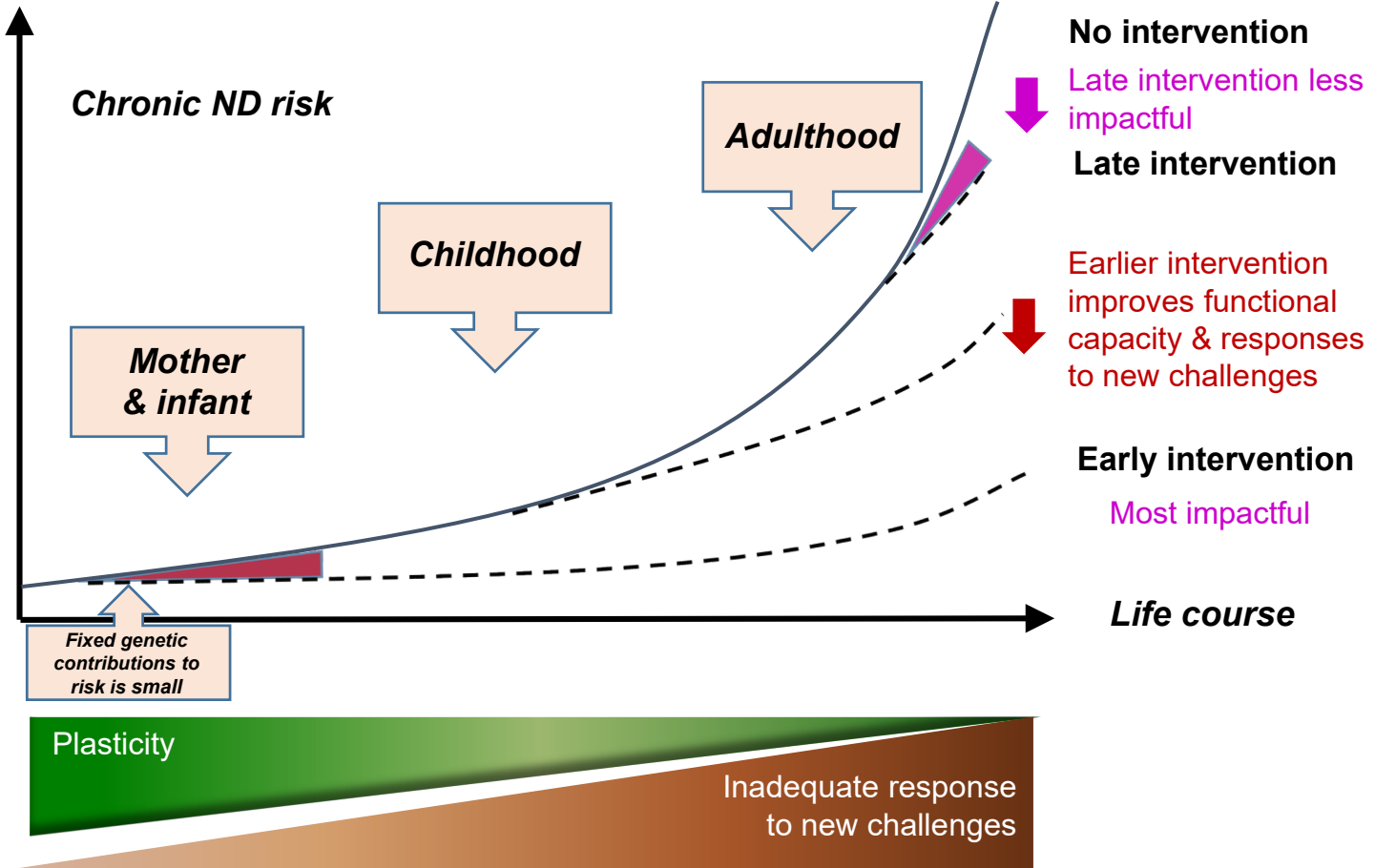
- How risk reduction and health promotion strategies influence trajectories.
- Mitigate effects of risk factors.
- Without these balancing effects building resilience, trajectories are suboptimal.



# Critical Windows – Pregnancy and Early Life



# Lifecourse strategy for lung development



# ECHO Protocol Spirometry Specifications

Spirometry is a core measure in the following years / age bands.

Time to complete is ~15-20 minutes.

- 2025, 2028: 7\*-10yr and 11-17yr
- 2026, 2029: 18-20yr

## **\*Notes:**

- The ECHO Cohort Protocol age band is 6-10 years, but spirometry collection starts at age 7
- Children who are 6 turning 7 in the calendar year and have a visit before their 7<sup>th</sup> birthday **will not** complete spirometry
- Sites do not need to re-contact the child after they turn 7 to complete spirometry – there will be missing data for that participant
- To the extent possible, try to schedule visits after the child's birthday to maximize spirometry data collection



# Spirometry – Lung Function Testing

- Spirometry is used to check how well your lungs work
- Measures how much air you breathe in, how much you breathe out (volume) and how quickly you breathe out (flow)
- Spirometry is one component of a Pulmonary Function Test (PFT)
- Spirometry patterns help to identify diseases (obstructive vs. restrictive)
- Spirometry can track healthy/suboptimal lung growth over childhood



# Spirometry – Lung Function Testing

- The two most common parameters that spirometry records are FVC and FEV1
  - Forced Vital Capacity (FVC): The maximum amount of air that can be forcefully exhaled after a deep breath filling your lungs, measured in liters
  - Forced Expiratory Volume over 1 Second (FEV1): The amount of air exhaled in the first second of the forced exhalation, also measured in liters
- ECHO participants can complete spirometry at in-person visits or remotely
  - Regardless of location, all participants receive live coaching, feedback, and support from site staff



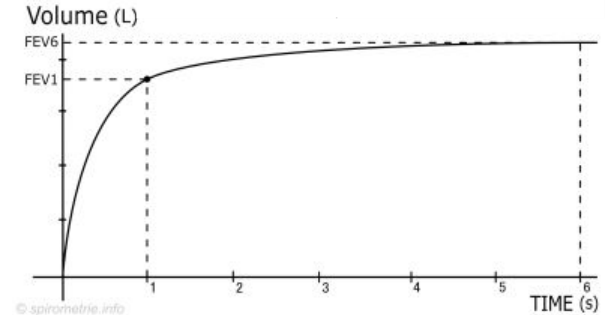
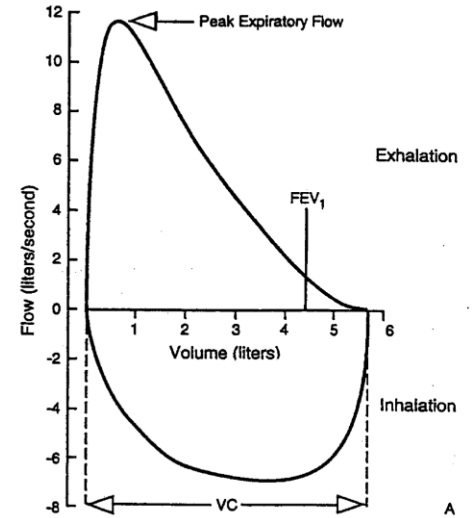
# Equipment and Supplies

1. ECHO equipment to measure height and weight
2. Spirometer
  - Device differs for in-person or remote collection
3. Disposable mouthpiece and turbine
  - Single-participant-use
4. Nose clip
  - Reduces air escaping the nose (source of error)
5. Smartphones/tablets/computers
  - With camera, microphone, speakers
6. ZEPHYRx software
  - Kiosk (for in-person testing) or Breathe Easy App (for remote testing)



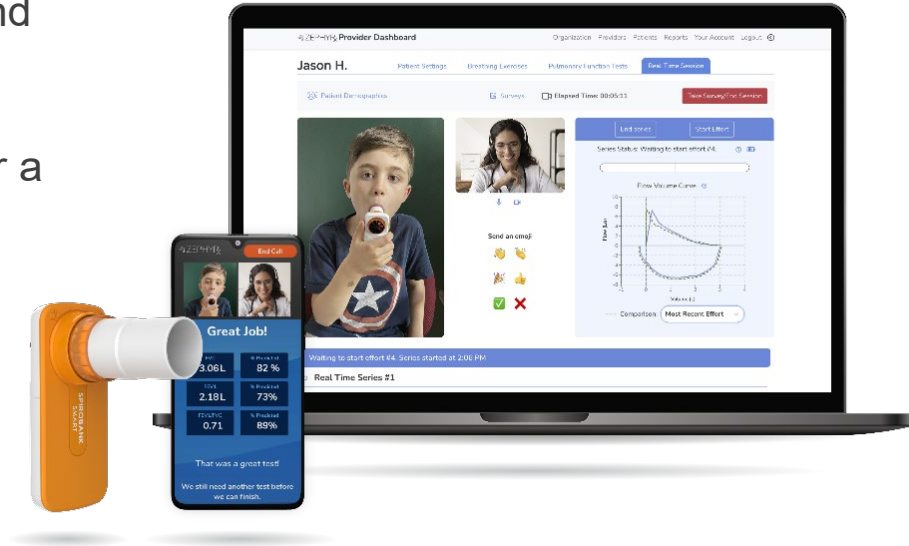
# ECHO Spirometry Data

- Enter into ZEPHYRx software
  - Height and weight
  - Sex, date of birth, ethnicity
  - Body position (sitting)
- Spirometry results
  - Forced vital capacity (FVC)
  - Forced expiratory volume in 1 second (FEV1)
  - And more...
- Data Collection Form (DCF)
  - Current infection
  - Medications
  - Reasons activity not completed
  - Nose clip use



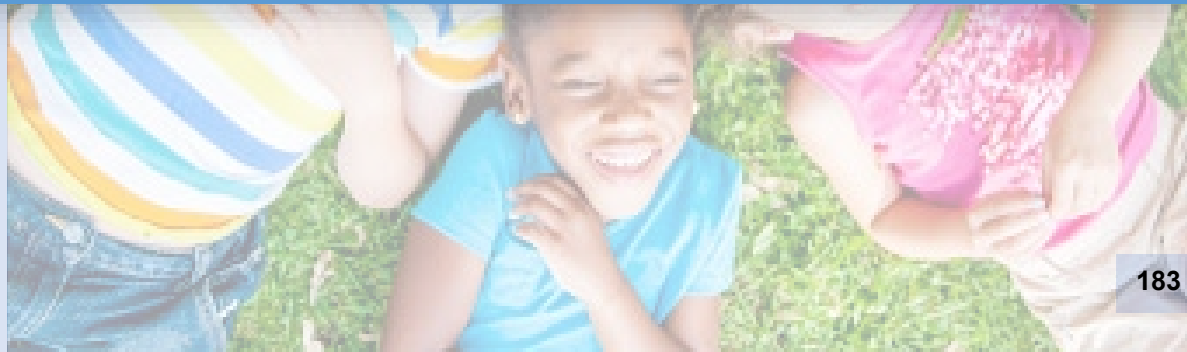
# ZEPHYRx Remote Spirometry System

- The ZEPHYRx Home Spirometry System uses a handheld Spirometer (MIR Spirobank Smart) and the ZEPHYRx Breathe Easy app
- Can be run on a participant's phone or tablet, or a clinic provided phone or tablet
- Participants do spirometry through an in-app virtual coaching call with the study team
- Sites can view all results on the ZEPHYRx Provider Dashboard





# Quality Assurance with ArtiQ



# Real Time Quality Feedback

- Each effort is assessed for acceptability and usability
- Receive a green check if all criterion are passed
- **Items with N/A require staff input to assess**



ZEPHYRx Kiosk View

## ATS | ERS 2019 Criteria

Summary of Acceptability, Usability, and Repeatability Criteria: FEV<sub>1</sub> & FVC.

[Learn More](#)

Acceptability and Usability Criterion	Required for Acceptability		Required for Usability		Effort #3
	FEV <sub>1</sub>	FVC	FEV <sub>1</sub>	FVC	
Must have BEV $\geq$ 5% of FVC or 0.100 L, whichever is greater	Yes	Yes	Yes	Yes	Pass
Must have no cough in the first second of expiration*	Yes	No	Yes	No	Pass
Must have no glottic closure in the first second of expiration*	Yes	Yes	Yes	Yes	N/A <sup>§</sup>
Must have no glottic closure after 1 s of expiration	No	Yes	No	No	N/A <sup>§</sup>
Must achieve one of these three EOFE indicators:	No	Yes	No	No	Pass
1. Expiratory plateau ( $\leq$ 0.025 L in the last 1 s of expiration)					...
2. Expiratory time $\geq$ 15 s					...
3. FVC is within the repeatability tolerance of or is greater than the largest prior observed FVC <sup>†</sup>					●
If the maximal inspiration after EOFE is greater than FVC, then FVC - FVC must be $\leq$ 0.100 L or 5% of FVC, whichever is greater <sup>‡</sup>	Yes	Yes	No	No	Pass
<b>Observational Criterion</b>					
Must have no evidence of obstructed mouthpiece or spirometer	Yes	Yes	No	No	N/A <sup>§</sup>
Must have no evidence of a leak	Yes	Yes	No	No	N/A <sup>§</sup>
Must have no evidence of a faulty zero-flow setting	Yes	Yes	Yes	Yes	N/A <sup>§</sup>

ZEPHYRx Kiosk criteria display from Session View



# Quality Feedback with ArtiQ – AI Overreading

- Each effort is accessed with an AI algorithm
- Reviews the curve and checks the parameters like Glottic Closure that cannot be assessed by the ZEPHYRx software

ZEPHYRx Kiosk View

FVC - Effort #4 Accepted

Return to Session View

Letter Grades: FVC: E FEV1: A

Results	Criteria	Feedback	Notes	
GLI 2012	Best	Pred	% Pred	ATs
FVC (L)	4.83	4.85	100%	●
FEV1 (L)	2.82	3.93	72%	●
FEV1/FVC	0.58	0.82	71%	●
PEF2575 (L/s)	1.48	3.84	39%	●
FEV6 (L)	4.64			●
PEF (L/s)	6.91			●
FET (s)	9.77			●
FIVC (L)	4.65			●
PIF (L/s)	5.08			●
BEV (L)	0.02			●

Next Effort End Series

ArtiQ Analysis

ID: 39f66db-3346-4689-a892-627854538f40

GLI (2012)	ATS Acceptability	Reason
FVC (L)	Acceptable	Satisfactory EOFE
FEV <sub>1</sub> (L)	Acceptable	Satisfactory start

Close

ZEPHYRx Kiosk criteria display from Session View



<b>ECHO</b> Environmental influences on Child Health Outcomes <small>A program supported by the NIH</small>	<b>Spirometry</b> ECHO Cohort Version 03.20 / February 17, 2025		<b>Form SPIRO</b> Page 1 of 2
	<b>COHORT SITE ID</b> _____	<b>PARTICIPANT ID</b> _____	<b>PIN</b> _____
<b>VISIT GROUP (age at time of visit)</b>			<b>RESPONDENT</b>
<input type="checkbox"/> Prenatal <input type="checkbox"/> 2 <sup>nd</sup> Trimester <input type="checkbox"/> 3 <sup>rd</sup> Trimester ____ Gestational age in weeks	<input type="checkbox"/> Age 0 to 35 mos. <input type="checkbox"/> 0 to 5 mos. <input type="checkbox"/> 6 to 11 mos. <input type="checkbox"/> 12 to 23 mos. <input type="checkbox"/> 24 to 35 mos. ____ Age in months	<input type="checkbox"/> Age 3 to 20 yrs. <input type="checkbox"/> 3 to 5 yrs. <input type="checkbox"/> 6 to 10 yrs. <input type="checkbox"/> 11 to 17 yrs. <input type="checkbox"/> 18 to 20 yrs. ____ Age in years	<input type="checkbox"/> Participant <input type="checkbox"/> Biological Mother <input type="checkbox"/> Biological Father <input type="checkbox"/> Other Respondent Code: ____

**STUDY STAFF INSTRUCTION:** This form is completed by Cohort Study Site staff to record child spirometry metadata, using the Child ID. Child height and weight should be measured immediately before completing spirometry. Study staff should complete Section A before the child begins the measure, and Section B after the child completes the measure. Study staff should administer this form to the caregiver or the child; the form should not be self-administered by participants or caregivers. If the respondent is the child, study staff may phrase the questions using "you" instead of "the child."

**Section A. Pre-Assessment Questions – Information provided in this section may affect the interpretation of results. Complete these questions before beginning the test.**

- Is the child ill with an upper or lower respiratory infection today?  
 Yes → *If yes, reschedule the spirometry test and do not complete the rest of this form*  
 No  
 Don't know
- Did the child use an inhaler, nebulizer, or other medication to treat asthma, recurrent wheezing, or recurrent cough today?  
 Yes → *If yes, continue Question 3*  
 No  
 Don't know } *If no or don't know, skip to Section B*

3. Which medications has the child used today?	If yes, what time did the child use this today?
<b>3.a. Bronchodilator inhaler and/or nebs (for example, Albuterol, Proventil, Proair)</b> <input type="checkbox"/> Yes <input type="checkbox"/> No	<b>3.a.1.</b> ____ : ____ (24 hour clock) <small>hh mm</small>
<b>3.b. Inhaled steroid inhaler (for example, Fluticasone, Flovent, Amuilty Ellipta, Pulmicort, Asmanex, Qvar, Alvesco)</b> <input type="checkbox"/> Yes <input type="checkbox"/> No	<b>3.b.1.</b> ____ : ____ (24 hour clock) <small>hh mm</small>
<b>3.c. Combination inhaled steroid and long-acting beta agonist inhaler (for example, Advair, Airduo, Dulera, Symbicort, Breo Ellipta)</b> <input type="checkbox"/> Yes <input type="checkbox"/> No	<b>3.c.1.</b> ____ : ____ (24 hour clock) <small>hh mm</small>

<b>ECHO</b> Environmental influences on Child Health Outcomes <small>A program supported by the NIH</small>	<b>Spirometry</b> ECHO Cohort Version 03.20 / February 17, 2025		<b>Form SPIRO</b> Page 2 of 2	<b>PARTICIPANT ID</b> _____
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3. Which medications has the child used today?	If yes, what time did the child use this today?
<b>3.d. Oral asthma medication (for example, Singulair, Montelukast)</b> <input type="checkbox"/> Yes <input type="checkbox"/> No	<b>3.d.1.</b> ____ : ____ (24 hour clock) <small>hh mm</small>
<b>3.e. Monoclonals or biologic injections for asthma (for example, Xolair, Nucala, Fasenra, Dupixent, Tezspire)</b> <input type="checkbox"/> Yes <input type="checkbox"/> No	<b>3.e.1.</b> ____ : ____ (24 hour clock) <small>hh mm</small>
<b>3.f. Other (specify):</b> _____ <input type="checkbox"/> Yes <input type="checkbox"/> No	<b>3.f.1.</b> ____ : ____ (24 hour clock) <small>hh mm</small>

**Section B. Post-Assessment Questions. Complete these questions after completing the test.**

- Was the child able to complete the measurements?  
 Yes → *Skip to question 2*  
 No  
 1a. Why was the child unable to complete the measurements?  
 Participant refusal to cooperate during test  
 Child became tired or frustrated  
 Other, specify \_\_\_\_\_  
 Don't know
- Did the child use the nose clip?  
 Yes  
 No  
 Don't know

Setting				Mode	
<input type="checkbox"/> Clinic or site	<input type="checkbox"/> Phone	<input type="checkbox"/> Other location	<input type="checkbox"/> Video	<input type="checkbox"/> Self-administered	<input type="checkbox"/> Staff-administered

# Developing Rapport and Coaching Participants is Key

## Provide a brief explanation

- This is a spirometer
- It measures how much air you can blow out and how fast you can blow it out
- You are the one who makes it run
- Optional: point out parts of equipment to participant to demystify the spirometer

## Prepare the child for what's to come – instruct and demonstrate

- Sitting with straight posture with head slightly elevated
- Feet flat on floor
- Place nose clip on your nose
- **Inhale** completely taking the biggest breath, then...
- **Exhale** with maximal force (as hard and fast as you can) until I tell you to stop (you may want to stop early)
- Avoid bending forward at the waist when blowing out
- Demonstrate after instructing



# Developing Rapport and Coaching Participants

## Explain how to perform the activity well

- Use the mouthpiece and nose clip
- Make sure that the tongue is underneath the mouthpiece
- Lips create a tight seal around mouthpiece
- Hold onto the mouthpiece with teeth to make sure it doesn't come out
- Nose clip on
- Take a big, deep, full breath in (the biggest breath the participant can)
- As soon as participant cannot get any more air into their lungs, have them blow out as hard and as fast as they can
- Keep blowing out with all their strength until told to stop
- Example: “Really blast hard and keep squeezing air out for at least five seconds because it takes that long to ‘empty’ your lungs. It might seem as if you are ‘empty,’ but keep squeezing out as long as you possibly can. It is very important for you to give a maximum effort.”



# Developing Rapport and Coaching Participants

## Coaching and motivation may be needed

- Think of yourself trying to blow out 100 candles on a birthday cake
- Blow out like you are trying to blow a huge spit wad across the room through a large straw



# Things That Impact Spirometry Quality, Effort, and Technique

- Coughing
- Poor understanding of the activity
- Refusal/inability to cooperate



# Spirometry Completion Criteria

- The activity ends if one of these three things happens
  - The participant completes three or more acceptable and reproducible efforts (series score is A, B, C, D, or E)
  - The participant completes eight efforts
  - The participant is unable to continue
- After the series ends, complete Spirometry Data Collection Form (DCF), Section B
  - Did participant complete activity?
    - If not, why not?
  - Did participant use nose clips?





# ECHO

Environmental influences  
on Child Health Outcomes

**A program supported by the NIH**